Goals and Objectives*

- Students will analyze individual, family conflicts, etc. and compare their elements
  - Students will analyze the life cycles of conflicts considering avoidance, escalation or confrontation, and post-conflict
  - Students will be guided through critical and creative thinking about practical alternatives for dealing with conflict situations, considering ethics, prevention, mitigation, and alternative responses as non-inevitable choices
- Students will apply problem-solving strategies
  - Students will apply some paradigms for accounting for both direct and indirect participants in conflicts
  - Students will apply techniques for identifying needs and fears of those affected by conflict
  - Students will demonstrate awareness of differences in global ethics
- Students will practice and evaluate negotiation skills
  - Students will analyze and apply strategies for encouraging involvement of key participants in conflicts
  - Students will practice strategies for negotiation
  - Students will practice communication skills for negotiation
  - Students will apply global differences in negotiation
- Students will practice and evaluate third-party skills such as facilitation and mediation
  - Students will evaluate the risks of involvement with or as a third party in conflicts
  - Students will practice communication skills involved in facilitation, negotiation, and mediation
- Students will explore the styles and approaches of the participants in the camp
  - Students will share experiences with other participants in structured ways to analyze possible differences in style
  - Students will apply joint problem-solving strategies for developing practical relationships to manage difficult conflicts, considering ethical standards
  - Students will apply strategies for recognizing different points of view, different values, and their role in conflicts
  - Students will apply strategies for maintaining their own values when dealing with others who are equally committed to their own but different points of view

* These goals and objectives are almost the same as those of the US Institute for Peace