

## Hannah Hinton

Doctoral Student  
University of Texas at Austin  
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### EDUCATION

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**Doctor of Philosophy**, Communication Studies, Interpersonal Health Communications 2018-2022  
Graduate Portfolio Certificate in Women and Gender Studies  
*RI, The University of Texas, Austin, TX.*

**Master of Education**, Gifted and Talented Education 2016-2018  
*Southern Methodist University, Dallas, TX.*

**Bachelor of Science**, Communication Studies, Minor in Business 2013-2016  
*RI, University of Texas at Austin, Austin, TX.*

### EMPLOYMENT

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**Doctoral Student** 2018-2022  
*University of Texas at Austin. Austin, TX.*

**Middle School Science Teacher, Soccer Coach** 2016-2018  
*Dallas Independent School District. Dallas, TX.*

**Teach for America Corps Member** 2016-2018  
*Dallas, TX*

**Google Bold Intern in Advertising, Account Strategist** Summer 2015  
*Google Inc. Ann Arbor, MI.*

### RESEARCH EXPERIENCE

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#### **The LBJ School of Public Affairs, RGK Center for Philanthropy & Community Service**

**Abide Women's Health Services, Research Consultant** *Ongoing*

- Creation of an organizational framework including metrics, outcome variables, and baseline data targets
- Development of data collection tools to measure organizational metrics

**Impact Austin, Research Consultant** *Summer 2020*

- Interviewed key stakeholders to understand organizational history and needs
- Developed an organization wide survey to identify key metrics for assessing organizational effectiveness

**Moody Health Communications Scholar, Grant Recipient (Principal Investigator)** *Ongoing*  
*Using School Student Feedback to Improve Sexual Education in Texas Middle Schools*

- Development and coordination of successful Center for Health Communication grant application
- Development of research protocol, including sample, partnering school district(s), and survey design
- Analysis of qualitative and quantitative data

- Gender Health and Equity Lab, UT Austin, Lab Member** *Ongoing*
- Assisting on an ongoing project looking at systemic issues that affect Black and Latinx women in Austin deemed high risk for HIV transmission
  - Coordination and interview of participants in a three-interview protocol over a three-month period
  - Development of code book and coding in NVivo program

- UT Center for Health Communication, Doctoral Fellow** *2019-2020*
- Assisted in implementation and research for University of Texas statewide sexual consent and alcohol use marketing campaign

- Graduate Research Assistant (PI: Rene Dailey, PhD)** *Fall 2018*  
*A Prototype Analysis of Relationship Stability and its Associations with Relational Quality*
- Conducted a prototype study to identify factors of stability in dating relationships
  - Assisted in coding, data analysis, and writing for publication

- Undergraduate Research Assistant (PI: Rene Dailey, PhD)** *Fall 2015*
- Transcribed and coded participant responses for a study on partner support of weight-loss goals

## **COLLEGIENT TEACHING EXPERIENCE**

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**Leadership Stories, Teaching Assistant** *Summer 2020*  
*University of Texas at Austin. Austin, TX.*

**Rhetoric of Film, Teaching Assistant** *Spring 2020*  
*University of Texas at Austin. Austin, TX.*

**Theories of Persuasion, Teaching Assistant** *Spring 2020*  
*University of Texas at Austin. Austin, TX.*

**Rhetoric and Writing, Instructor** *Spring 2020*  
*Lockhart Correctional Facility, Texas Prison Education Initiative*

**Nonverbal Communication, Teaching Assistant** *Fall 2018, Fall 2019*  
*University of Texas at Austin. Austin, TX.*

**Qualitative Methods in Educational Systems, Instructor** *Fall 2019*  
*Lockhart Correctional Facility, Texas Prison Education Initiative*

**Communications and Personal Relationships, Teaching Assistant** *Spring 2019*  
*University of Texas at Austin. Austin, TX.*

## **SELECTED PRESENTATIONS**

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**UT/AISD Collaborative Research Forum** *2020*  
 Austin Independent School District  
*Student Agency in the Push for Comprehensive Sex Education*

**19th Annual National Africa Conference** *2019*  
 The University of Texas at Austin

*Representation in the K12 Classroom: A Look at the Impact of GSA clubs (Gay Straight Alliances) on LGBTQ+ Students*

**Language, Rhetoric, and Digital Publics: Making Space for All** 2019  
The University of Michigan, Ann Arbor  
*“LGBTQIA+ Identity Representation in the K12 Classroom: An Analysis of the Importance of Representation in Sexual Education, Course Curriculum, and Teacher Training Programs”*

**Communication for Survival** 2019  
National Communication Association  
*“A Prototype Analysis of Relationship Stability and its Associations with Relational Quality and Communication”*

## **SERVICE & COMMUNITY INVOLVEMENT**

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**Big Brothers Big Sisters of Central Texas, Mentor** 2018-present

**Texas Prison Education Initiative, UT Professor** 2019-present

**Teach for America Leadership Council, Member** 2016-2018

## **FUNDING**

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**LBJ Connect Research Fellowship (\$1400)** 2020

**UT Center for Health Communication Travel Grant (\$500)** 2019-2020

**Moody College of Communications Health Scholar Grant (\$2000)** 2018-2020

**Graduate School Fellowship (\$15000)** 2018-2019

**Provost Fellowship (\$20000)** 2018-2022

**AmeriCorps National Service Grant (\$9000)** 2016-2017

**Presidential Achievement Scholar (\$15000)** 2013-2016

## **HONORS AND AWARDS**

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**Health Communications Scholar, University of Texas at Austin** 2018-2020

**Boude Storey Middle School Teacher of the Month** March 2018

**Teach for America Corps Counsel Leadership Team** 2016-2017

**NCAA Division 1 Rowing Team at UT, Austin** 2013-2015

**Big 12 Champion, Division 1 NCAA Rowing** 2015

**Academic All-Big 12 Rowing Team** 2014-2015

**Big 12 Commissioner's Honor Roll**

*2014-2015*

**Academic All-Big 12 Rowing Team**

*2013-14*