

Hannah L. Hinton

Doctoral Student
University of Texas at Austin
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EDUCATION

- Doctor of Philosophy**, Communication Studies, Interpersonal Communications 2018-2022
R1, University of Texas, Austin, TX.
- Master of Education**, Gifted and Talented Education 2016-2018
Southern Methodist University, Dallas, TX.
- Bachelor of Science**, Communication Studies, Minor in Business 2013-2016
R1, University of Texas at Austin, Austin, TX.

EMPLOYMENT

- Doctoral Student, Teaching Assistant** 2018-2022
University of Texas at Austin. Austin, TX.
- Middle School Science Teacher, Soccer Coach** 2016-2018
Dallas Independent School District. Dallas, TX.
- Teach for America Corps Member** 2016-2018
Dallas, TX
- Google Bold Intern in Advertising, Account Strategist** Summer 2015
Google Inc. Ann Arbor, MI.

RESEARCH EXPERIENCE

- Moody Health Communications Scholar, Grant Recipient (PI)** Ongoing
Using School Student Feedback to Improve Sexual Education in Texas Middle Schools
- Developed and coordinated grant application
 - Researched and developed research protocol; including sample, partnering school district(s), and survey design
- Gender Health and Equity Lab, UT Austin, Lab Member** Ongoing
- Lab member assisting on an ongoing project looking at systemic issues that affect Black and Latinx women in Austin deemed high risk for HIV transmission
 - Interview participants in a three-interview protocol over a three-month period
 - Assist in coding interviews using code book
- Graduate Research Assistant (PI: Rene Dailey, PhD)** Fall 2018
A Prototype Analysis of Relationship Stability and its Associations with Relational Quality
- Conducted a prototype study to identify factors of stability in dating relationships
 - Assisted in coding, data analysis, and writing for publication

Undergraduate Research Assistant (PI: Rene Dailey, PhD)*Fall 2015*

- Transcribed and coded participant responses for a study on partner support of weight-loss goals

COLLEGIATE TEACHING EXPERIENCE

Nonverbal Communication, Teaching Assistant*University of Texas at Austin. Austin, TX.**Fall 2018, Fall 2019***Qualitative Methods in Educational Systems, Learning Lab Assistant***Lockhart Correctional Facility, Texas Prison Education Initiative**Fall 2019***Communications and Personal Relationships, Teaching Assistant***University of Texas at Austin. Austin, TX.**Spring 2019***FELLOWSHIPS AND SCHOLARSHIP**

Moody College of Communications Health Scholar Grant (\$2000)*2018-2020***Graduate School Fellowship (\$15000)***2018-2019***Provost Fellowship (\$20000)***2018-2022***AmeriCorps National Service Grant (\$9000)***2016-2018***Presidential Achievement Scholar (\$15000)***2013-2016***Texas State Top 10% Scholarship (\$4415)***2013-2016***HONORS AND AWARDS**

Health Communications Scholar, University of Texas at Austin*2018-2020***Boude Storey Middle School Teacher of the Month***March 2018***Teach for America Corps Counsel Leadership Team***2016-2017***NCAA Division 1 Rowing Team at UT, Austin***2013-2015***Big 12 Champion, Division 1 NCAA Rowing***2015***Academic All-Big 12 Rowing Team***2014-2015***Big 12 Commissioner's Honor Roll***2014-2015***Academic All-Big 12 Rowing Team***2013-14***SELECTED PRESENTATIONS**

19th Annual National Africa Conference*The University of Texas at Austin**2019*

Representation in the K12 Classroom: A Look at the Impact of Gay Student Alliances on LGBTQ+ Students

Language, Rhetoric, and Digital Publics: Making Space for All

2019

The University of Michigan, Ann Arbor

LGBTQIA+ Identity Representation in the K12 Classroom: An Analysis of the Importance of Representation in Sexual Education, Course Curriculum, and Teacher Training Programs