

Department of Communication Studies Graduate Program Student Handbook

(Revised September 2017)

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Masters' Degree Program Timetable

The CMS M.A. degree is structured for completion in two years. Students may choose a Thesis or Report option. M.A. students who are considering applying to a future doctoral program should complete the Thesis option. The two-year plan for thesis or report students normally looks like this:

Thesis Option (30 total hours)

Fall: 9 hours
Spring: 9 hours
Summer: None required
Fall: 6 hours, CMS 698A (first thesis course)
Spring: CMS 698B (second and final thesis course)

Report Option (33 total hours)

Fall: 9 hours
Spring: 9 hours
Summer: None required
Fall: 9 hours
Spring: 3 hours, CMS 398R

Required Courses

All M.A. students are required to take the following courses:

CMS 081 *Intro to Graduate Studies in Human Communication*. This course must be taken in a student's first fall semester in the program as an introduction to the department, faculty, and research. It is a "zero" credit course, meaning that it will not count toward total hours for the M.A. degree.

6 hours "inside/outside." These two courses should be within CMS, but outside of your area of study.

6 hours "outside/outside." These two courses should be outside CMS in another department.

The remaining courses (**12 hours for thesis students; 15 hours for report students**) will likely be in the student's area of study, but students and their Faculty Advisors can determine that together.

Students may take no more than two courses on a Credit/No Credit basis. Only courses outside of Communication Studies are allowed as CR/NC. In all cases, the courses must be approved by a student's Faculty Advisor before they may be changed to CR/NC.

Students are required to meet with their Faculty Advisors at least once a semester to discuss coursework and registration and to complete a Work Program Checklist. More on this is covered in the Registration section of this handbook.

Thesis/Report Committees and Requirements

Masters students are required to have a two-person committee that includes a Faculty Advisor and a Faculty Reader. Students should discuss selection of the Reader with their Faculty Advisor (also known as your Faculty Advisor for the purposes of the thesis/report committee) during the spring of their first year. A Reader should be established no later than the beginning of the fall semester of a student's second year.

The University of Texas at Austin Graduate School establishes the policies governing final submission of all theses and reports. The department defers to them on all final requirements: <https://gradschool.utexas.edu/academics/graduation/deadlines-and-submission-instructions>

Thesis/Report Best Practices

Choose a topic early. Students should talk to their Faculty Advisors about a topic by August or September of their second year, if not before.

Leave enough time for the unexpected. Unexpected items could include trouble securing interviews, problems coding data, long transcriptions that eat up precious time, or needing IRB approval for a study. IRB approvals commonly take some time to receive, so students should build in time for those types of delays.

Have something substantial actually typed by the end of winter break. Though Faculty Advisors will have specific preferences/recommendations, having something written (perhaps in the form of a prospectus) will help to guide the rest of the semester. This also gives Faculty Advisors a very clear idea of where students will be heading over the next few months and allow for feedback early.

Stay in touch with both the Faculty Advisor AND Reader. Different faculty will have different preferences/expectations on the process. Staying in touch with both of the committee members on a regular basis during the second year allows open communication on a student's topic and process and can mean fewer problems at the end.

The first version of the thesis/report should be finished by the beginning of April. A finished version in April gives the student, the Faculty Advisor and the Reader time to make revisions. Students should ask their Faculty Advisors questions such as: how does the advisor like to see progress; does the advisor wish to see chapters as they are completed or do they wish to see the first half and then the complete draft? Faculty Advisors may want different things, so students should not rely on what other students have told them about the process, especially if they have different Faculty Advisors.

Know the deadlines. The thesis/report must be approved by everyone (Faculty Advisor, Reader, Graduate School) and submitted to the University by the last Friday of classes of any given semester. Students should always consult the website for the Graduate School for each semester's deadlines.

Doctoral Degree Program Timetable

The Communication Studies doctoral degree is designed for completion in four years. Forty-five (45) hours of course work are required, plus comprehensive exams and at least two semesters of dissertation courses.

Semester One:

- Student enrolls in 9 hours (3 courses) in addition to CMS 081M (details on 081M below in Required Courses).
- If the student is employed in the department as a teaching assistant or assistant instructor, CMS 398T should be one of the three courses above. CMS 398T counts on the degree work program checklist as 3 hours toward the 45-hour total.
- A First Semester Mentor is assigned by the Graduate Coordinator on the basis of the student's area of study to assist in selecting courses for the first semester.
- Conditions of admission, if any, are met.

Semester Two:

- Student enrolls in 9 hours (3 courses).
- In February, a Permanent Advisor, also known as the Supervisor of the Doctoral Committee, is selected by the student. Student must get the consent of the individual prior to submitting their name and is required to inform the graduate coordinator of this choice.
- A Comprehensive Exam Committee, consisting of at least two members from the CMS department in addition to the Supervisor, is chosen by the student. Students must have consent of those individuals whose names are proposed and presented on their work program checklist.
- Student, with the help of the Comprehensive Exam Committee, prepares a Work Program Checklist for all of her/his doctoral course work. The course work should be planned around the student's stated tentative dissertation topic, and submitted to the Comprehensive Exam Committee for approval and signatures.
- By April 1, student submits signed Work Program Checklist to the Graduate Coordinator. A meeting with the Graduate Coordinator will be held in March to discuss the preparation of this document.
- Work Program Checklist reviewed by the Communication Studies Graduate Studies Committee (GSC) in early May.

Semesters Three, Four & Five:

Student continues to enroll in 9 hours (3 courses) per semester.

Semester Six:

After completion of the required 45 hours of coursework and with the approval of the Supervising Faculty member, students will prepare and take their comprehensive exams. Details on comprehensive exam preparation can be found below in the Comprehensive Exam section. Upon successful completion of comprehensive exams, students then prepare to enter Doctoral Candidacy (see more info below in Doctoral Candidacy section).

Semester Seven:

The student registers for CMS _99R (Dissertation reading) after being admitted to candidacy by the Dean of Graduate Studies.

In consultation with the Dissertation Committee, the student prepares a written prospectus for a dissertation (see more info below in the Doctoral Prospectus section).

Semester Eight:

The student registers for CMS_99W (Dissertation writing) for every long semester until the dissertation is completed, defended, and turned into the Graduate School.

Student must complete all required paperwork and processes of the Graduate School to graduate in this semester (see more info below in the Defending the Dissertation section).

Please note: Students who do not complete and defend their dissertation within four years of entering doctoral candidacy, may be required to take a departmental recertification of candidacy exam on the state of the field.

Required Coursework

All doctoral students are required to take the following courses:

CMS 081 *Intro to Graduate Studies in Human Communication.* This course must be taken in a student's first fall semester in the program as an introduction to the department, faculty, and research. It is a "zero" credit course, meaning that it will not count toward total hours for the doctoral degree.

6 hours "inside/outside." These two courses should be within CMS, but outside of your area of study.

6 hours "outside/outside." These two courses should be outside CMS in another department.

The remaining courses (**33 hours**) are determined by the student and the Faculty Advisor to supplement the above and to assist the student in writing the dissertation s/he aspires to write.

Students may take no more than two courses on a Credit/No Credit basis. Only courses outside of Communication Studies are allowed as CR/NC. In all cases, the courses must be approved by a student's Faculty Advisor before they may be changed to CR/NC.

Students are required to meet with their Faculty Advisors at least once a semester to discuss coursework and registration and to complete a Work Program Checklist. More on this is covered in the Registration section of this handbook.

Comprehensive Exams for Doctoral Students

When a student has completed their 45 hours of coursework, they will be required to complete comprehensive exams in their area of study. This usually occurs in the spring semester of a student's third year. Comprehensive exams can be taken earlier, if a student completes their coursework sooner and upon approval of their Faculty Advisor. The Comprehensive Exam will have both written and oral components. The purpose of the Comprehensive Exam is to:

- Determine whether the student has mastered the areas of research expertise (content and methodology) declared prior to exam.
- Ascertain whether or not the student is adequately prepared for, and capable of, completing a dissertation.
- Evaluate student's potential for making a scholarly contribution to her/his area of study.

A formal meeting (defense) of the student's Comprehensive Exam Committee and the student is held to discuss their performance on the exam. Outcome of the exam will be stated in the following terms: Pass, Fail, Reconsideration. Following the exam, the student's Supervising Faculty Advisor will complete a Comprehensive Exam Report form to inform the Graduate Coordinator of the outcome.

Students are required to meet with the department Graduate Coordinator the semester before they intend to sit for their Comprehensive Exams to review policies and procedures.

Doctoral Candidacy

Once comprehensive exams are successfully completed, students will be expected to enter doctoral candidacy no later than the next semester – typically, fall of their fourth year. To complete the doctoral candidacy application via the Graduate School online portal, students must:

- Select a dissertation committee that consists of a Supervising Faculty member; two faculty in Communication Studies; and one “outside” faculty member. The outside faculty member can be any faculty member outside of the CMS department. A minimum of four dissertation committee members are required, but students can have more. Students should get consent from all faculty members before naming them to their committees.
- Provide a brief abstract of their dissertation topic.

More details on this process can be found here:

<https://gradschool.utexas.edu/academics/theses-and-dissertations/doctoral-candidacy>

Once a student is approved to enter doctoral candidacy by the Graduate School, they will then enroll in the first semester of doctoral dissertation reading hours (_99R). After completing the reading hours, they will enroll in the writing portion of dissertation hours (_99W) until successful defense of their dissertations. Students are required to enroll in at least two semesters of dissertation hours before they may graduate.

Defense of the Doctoral Prospectus

Students are required and expected to defend their Doctoral Prospectus the semester after they have successfully completed their Comprehensive Exams (usually, the fall semester of their fourth year). The process to defend the Doctoral Prospectus is as follows:

- The Chair of the Dissertation Committee tentatively approves the prospectus.
- The student distributes copies of the prospectus to the Dissertation Committee.
- A formal meeting of the Dissertation Committee is held to act on the prospectus. This meeting must be held no later than one year after admission to doctoral candidacy.
- Approval Form for Dissertation Prospectus (departmental form) is completed and signed by the Chair of the Dissertation Committee, all members of the committee attending the meeting, and the Graduate Advisor.
- Student delivers signed form to the Graduate Coordinator.

Defending the Dissertation

Students are expected to complete their dissertation and schedule a Final Oral Defense after their Doctoral Prospectus has been approved by their Dissertation Committee. The timeline for this varies, depending on a student's forward progress.

Students in their final semester with intent to complete their dissertation and graduate, must do the following:

- They must be registered in the final dissertation course (_99W) the semester they intend on graduating.
- Students should consult closely with their Supervising Faculty members regarding their final dissertation draft and when it is ready to be sent to the entire Dissertation Committee for review. The Dissertation Committee expects that the final draft of the student's dissertation will be fully edited before being submitted to the Committee. Drafts that are characterized by inaccuracies, spelling, punctuation, grammatical or typographical errors will not be accepted.
- Student will work with their Dissertation Committee to determine a date and time for the defense. Defenses should be scheduled for at least a two-hour window.
- Students must meet with the Graduate Coordinator to review final required paperwork and processes.
- Students must submit an application to graduate via the Graduate School online portal. It is the student's responsibility to know the Graduate School' deadlines as posted on their website.
- Students must file an official Request for Final Oral form to the Graduate School no later than two weeks prior to a defense date.
- They must submit all required signature pages and the final dissertation to the Graduate School no later than the last Friday of any semester. Consult the Graduate School website for this semester's deadline.

Counting Coursework from other Institutions

Students entering the Masters or Doctoral programs sometimes request that courses from previous institutions be reviewed to count toward a UT-Austin graduate degree.

In cases such as these, the following guidelines apply:

1. The courses to be considered cannot have been used toward the completion of any other degree at any time.
2. No more than two courses will be counted.

Process for Approval

A student should notify the Graduate Program Coordinator and their Faculty Advisor of their desire to have courses reviewed from another institution. The student should provide a transcript and syllabi for the courses under review.

If the advisor approves of the courses (no more than two), then the advisor will then seek a vote from the faculty in the student's area for approval of the courses. If no objection is made by faculty in the area, the student and the advisor must then inform the Graduate Program Coordinator of this approval. The Graduate Program Coordinator will then work with the student and the Advisor through the final documentation process.

Flexibility in a Graduate Student's Program (Leaves of Absence)

All Masters and Doctoral students are required to enroll every long semester (fall/spring) until they graduate. In the event of an unforeseen issue, a student may request an official Leave of Absence via their Graduate Program Coordinator. No more than two long semesters of Leave are allowed during a student's entire graduate program.

Common Reasons for Requesting a Leave of Absence

- Illness
- Pregnancy/Birth

The Graduate School governs the rules regarding Leaves of Absence and their guidelines can be found here: <https://gradschool.utexas.edu/academics/policies/leaves-of-absence>. Students should consult with the Graduate Program Coordinator for guidance through the process.

If an official Leave of Absence is approved by the Department and the Graduate School, the student will not have to enroll or pay tuition for the approved semester. The student must submit a reapplication for admission before returning the semester following the Leave. Details on readmission are at the link above. If a student was on an approved Leave of Absence, their readmission is guaranteed and they will pick up where they left off in the program. However, Leaves of Absence do cause a delay in progress toward graduation and should be considered fully before requested. In addition, students should be mindful that they may not access any University resources while on Leave.

Funding and Leaves of Absence

If a student is funded in the Department as a Teaching Assistant or Assistant Instructor and is considering a request for an official Leave of Absence, they should consult with the Graduate Program Coordinator, their Faculty Advisor and the Department Human Resources Representative about the impact of the Leave on their funding.

Student Employment

The Department offers employment for graduate students in the form of Teaching Assistant or Assistant Instructor positions. This is often called “funding.” These positions are offered to students during the admissions process or sometimes after a student’s first year.

Pay Rates and Benefits

Pay rates are established by the Moody College of Communication and students are paid at differing rates, based upon their classification (Masters or Doctoral). These pay rates are not negotiable as they are set by the College and not the Department.

The full list of benefits provided to funded students can be found here:

<https://hr.utexas.edu/student/student-employee-benefits>.

Length of Funding

When funding is offered at admission, it is offered for contiguous years (2 years for Masters, 4 years for Doctoral). Students whom are offered funding after their first year, may be funded on a year-to-year basis or for the remaining time in the program (not to exceed their fourth year). Each faculty area makes those funding decisions once a year (usually during the spring semester) and students are notified by the Department.

Breaks in Funding

On occasion, students may be offered employment in another department or as a Graduate Research Assistant on a project. If a funded student accepts employment or a GRA position outside of the Department that is for 20 hours, the new funding offer replaces the Department funding for that given semester or year. The Department will not roll forward funding that was replaced. Students are required to give as much notice as possible to the Department when this situation arises to allow for replacement of that funded position.

In addition to the Department policies above, the Graduate School and the International Office set and monitor the rules governing student employment as outlined below.

14-Semester Limit

Graduate students may not be employed for longer than 14 long semesters (7 years). Specific rules on this can be found here: <https://gradschool.utexas.edu/finances/student-employment/academic-employment/14-semester-rule>

Masters students who choose to reapply and continue in the Doctoral program, will count all of those years together for student employment purposes (2 years for MA + 4 years for PhD = 6 years or 12 semesters of funding).

First Year Limits

The Graduate School requires that all first year students (Masters and Doctoral) be limited to 20 hours of employment during their first two long semesters. If a student wishes to petition for 30 hours of employment, they must start the process with the Graduate Program Coordinator. There must be a valid and reasonable reason for requesting an exception to the first year limits.

After a student's first year, they will be limited to 30 hours of employment per long semester.

International Student Limits

The International Office requires that all international students be limited to 20 hours of student employment throughout their entire academic program. Details on their rules regarding this issue can be found here: <https://world.utexas.edu/iss/students/work/campus>

Financial Assistance for Graduate Students (Fellowships)

In addition to student employment, students may also receive additional financial assistance in the form of fellowships. There are multiple resources for these fellowships and application deadlines vary. Below is a list of the most commonly issued fellowships:

Graduate School Recruitment Fellowships – offered to newly admitted Masters or Doctoral students during the admissions process. These fellowships can be for one or two years.

Moody Graduate Fellowships – offered to newly admitted doctoral students during the admissions process. These fellowships are for four years and must be in conjunction with a funding offer.

Continuing Fellowships – available to current doctoral students. The Graduate Program Coordinator solicits for applications in late fall every year. A faculty committee selects 1-2 students who are then forwarded to the Graduate School to compete at the university level. There are no guarantees that a department nominee will receive a fellowship once competition is complete. These are large, one-year fellowships normally given to fourth or fifth year doctoral students. If a student is in the midst of their four-year funding, the Continuing Fellowship replaces the funding for that year. Funding does not roll forward. More information on these fellowships can be found here: <https://gradschool.utexas.edu/finances/fellowships/graduate-school/continuing-fellowships>

Jesse H. Jones Fellowship – available to current doctoral students. The Moody College of Communication solicits for these applications in early spring every year. A department faculty committee selects one student. This one-year fellowship can be doubled-up with funding and is normally awarded to fourth or fifth year students. More information can be found here: <https://moody.utexas.edu/prospective/graduate-students>

Graduate School Dissertation Writing Fellowships (Spring and Summer) – available to current doctoral students who have been admitted into Doctoral Candidacy and have successfully defended their Dissertation Prospectus (also known as “ABD”). The Graduate Program Coordinator will solicit for applications in late fall (for the spring fellowship) and late spring (for the summer fellowship). A faculty committee selects one student to receive the award. These one-semester fellowships are large and will replace funding for that semester. Funding does not roll forward.

The Graduate Program Coordinator is the primary conduit for all of the above fellowships and students should address all questions and concerns to them.

Advising and Supervision of a Graduate Student

All Communication Studies graduate students are individually advised by a faculty member in their area of study. Faculty Advisors guide students through the selection of their courses every semester. In addition, they help students prepare for comprehensive exams (doctoral), and guide students in the preparation of the thesis (masters) or the dissertation (doctoral).

First Semester Mentors

All new Masters and Doctoral students are assigned a “First Semester Mentor” (FSM) after they are admitted. FSM’s are faculty members in a student’s area of study who will guide them through their first two registration cycles (for the first fall and spring).

During a student’s first fall semester, they are encouraged to get to know their FSM and the other faculty in their area of study. In early spring of the first year, students will meet with the Graduate Program Coordinator to discuss selection of a Permanent Faculty Advisor for the duration of the program. Students do not have to select their FSM as a permanent advisor. Research interests may change or students may find that they align better with another faculty member.

Permanent Faculty Advisors

Early in the spring of a student’s first year, they will be asked to select a Permanent Faculty Advisor, based on their interactions with faculty in their area and research interests. Students must meet with their intended Permanent Faculty Advisor to formally request this association moving forward. Students are then required to inform the Graduate Program Coordinator of their Permanent Faculty Advisor no later than April 1st.

From that point forward, the Permanent Faculty Advisor will serve as the academic and professional guide to the student regarding coursework and progress through the graduate program.

Graduate Student Evaluation

Department faculty gather annually at the end of every spring semester as the Graduate Studies Committee (GSC) to review the progress of each student in the program. Students are informed of their progress by the Chair of the Graduate Studies Committee by letter, distributed via UTBox. A copy of the letter is also placed in the student's file in the Graduate Program Coordinator's Office.

Evaluations are based on the following:

Grades

Students must maintain, within the overall grade-point average, a 3.0 average for all courses. Failure to maintain a 3.0 average can result in Warning Status and Academic Dismissal. The Graduate School policies on this are here:

<https://gradschool.utexas.edu/academics/policies/warning-status-academic-dismissal>

Grades in Dissertation or Thesis Courses

All dissertation and thesis courses are only offered on a CR/NC basis. Students who fail to make progress (as evaluated by their Faculty Advisor) every semester will receive a "NC" for that semester. The accumulation of three or more "NC" grades will jeopardize a student's academic standing and employment on campus. Details on the employment policy can be found here:

<https://gradschool.utexas.edu/finances/student-employment/conditions>.

Progress

The annual review looks closely at a student's forward progress in the program. Students who are enrolled past the normal limits (2 years for Masters; 4 years for Doctoral) must exhibit tangible progress toward completion of the thesis or dissertation every semester. If a Faculty Advisor reports no tangible progress for a semester or more, the Graduate Studies Committee will impose warnings, deadlines or eventual recommendation of termination from the program.

Types of Recommendations seen in the Annual Review Letters:

- Student is making good progress and should be continued in her/his program.
- First Warning: Student has made little to no progress in the last year and is warned that another year without progress will result in strict deadlines.
- Second Warning with Deadlines: Student has made little to no progress again the last year and now must adhere to strict deadlines for the coming year. Failure to meet those deadlines will result in a recommendation for termination.
- Recommendation for Termination: Student has failed to meet the deadlines outlined in the previous year's letter and will be recommended for termination by the Graduate Studies Committee to the Graduate School.

Recommendations for Terminations

If a student has been recommended for termination to the Graduate School, a formal review of the student's progress and documentation will be made by the Associate Dean of Graduate Studies. All final decisions on terminations are made by the Graduate School. In the event of a termination, students have the right to seek redress of any grievance related to his or her student affairs; a student must initiate his or her complaint within six months of the incident that is the subject of the grievance. The Graduate School grievance procedure can be found under section D1 at <http://www.policies.utexas.edu/policies/graduate-school>

Individual Instruction Courses (Conference Courses)

The Department offers individual instruction courses (also called “Conference Courses”) every semester. These courses can be taken for multiple hours (180E, 280E, 380E, 480E). Students who are interested in working with a faculty member on a project under the Conference Course heading, must request a registration form from the Graduate Program Coordinator and complete it with the pertinent information. It must be returned to the Graduate Program Coordinator with the supervising faculty member’s signature before registration.

Evaluation of Conference Courses is completely based on whatever criteria that the student and the supervising faculty member agreed upon when enrolling. Students may take up to two conference courses for their degree. Only a student’s Faculty Advisor may approve more than two to count.

Registration Policies

Registration for Students in Coursework (First Year Students)

All first-year students are assigned a First Semester Mentor (FSM) in their area of chosen study. These FSMs meet with new graduate students during orientation to assist them with selecting classes for their first registration. These FSMs will also serve as their guides to the second semester registration (which occurs in late October/early November). Students are given a blue registration sheet by the Graduate Program Coordinator on which to write out their proposed schedule. The form must be signed by their FSM. These signed and completed forms are then returned to the Graduate Program Coordinator so that the student’s registration advising bar may be lifted.

Registration for Students in Coursework (Second Year Students and Beyond)

During the spring semester of their first year, graduate students are required to select a permanent advisor in their area of study who will sign off on their registration Work Program Checklists for the duration of their academic career. Once this Faculty Advisor has been established, the student will be required to complete a Work Program Checklist (see Appendix A (Masters) or Appendix B (Doctoral) for a sample Work Program form). The completed and signed checklist will be turned into the Graduate Program Coordinator every semester so that the advising bar can be lifted and students may be cleared to register.

Registration for Students in Comprehensive Exams (Doctoral only)

During a doctoral student’s final semester of coursework, they will complete a Work Program Checklist and will be required to get the signatures of all three of their potential comprehensive committee members. Once all have signed, students will be cleared to register for the comprehensive exam courses (CMS 388C/688C/988C). Information on comprehensive exam prep and structure can be found on page 6 of this Handbook. The completed and signed checklist

will be turned into the Graduate Program Coordinator every semester so that the advising bar can be lifted and students may be cleared to register.

Registration for Students in Thesis (Masters only)

Masters students will enroll in two thesis courses to graduate: CMS 698A and CMS 698B. Ideally, this would occur in the fall and spring of their second year (see Masters Degree Timetable on page 2 of this Handbook). Students will be required to complete a Work Program Checklist and have both their Faculty Advisor and their Faculty Reader sign the form for both of those semesters. The completed and signed checklist will be turned into the Graduate Program Coordinator every semester so that the advising bar can be lifted and students may be cleared to register.

Registration for Students in Dissertation (Doctoral only)

Students who have been accepted into Doctoral Candidacy (see page 6 of this Handbook for information on Doctoral Candidacy), do not have to complete a Work Program checklist for registration. The Graduate School auto-registers all doctoral candidates in dissertation courses until they graduate. However, if the student has a registration bar (financial, Dean of Students, etc), registration will be disrupted and the bar cleared before registration may occur. It is the student's responsibility to verify that they have been registered correctly every semester. If a problem is discovered, students should contact the Graduate Program Coordinator for assistance.

Research and Conferences

The Graduate Program in the Department of Communication Studies has a long record of excellence in placing graduates in top university positions and in thriving companies. A critical step in setting our students up for success is encouraging them to present their original research at academic conferences. It is at these scholarly meetings that students receive feedback from other top scholars, meet and develop networks with researchers in the United States and across the world, learn about cutting edge advances in knowledge and methodologies prior to their publication in journals, and help recruit future graduate students to the University of Texas. Conference attendance, in other words, helps students refine and improve their work, develop reputations, build relationships, improve their prospects for employment, and contribute to the standing and status of our program.

Department Travel Funding

The Department provides travel funds to every eligible graduate student on a yearly basis. The amount of the travel funds varies from year to year and graduate students are informed of that year's amount every September.

Funds must be used between September 1st and August 31st of any given year and do not roll over into the next year.

In order to be eligible to receive travel funding for a conference, students must be participating in one of four ways: presenting, panel, paper, or poster. Travel funds cannot be issued to a student who is not participating in one of those four ways.

Sources of Information for the Graduate Program

The Communication Studies Graduate Program Office consists of two staff members: the Graduate Advisor and the Graduate Program Coordinator.

The Graduate Advisor

The department Graduate Advisor is a faculty member elected to chair the Graduate Studies Committee (GSC) and take the lead on all matters pertaining to graduate program's policies and procedures. Duties include:

1. Represents the Vice President, Dean of Graduate Studies, and the Graduate Studies Committee in all matters pertaining to the advising of graduate students taking major coursework in Communication Studies.
2. Refers students to the Vice President and Dean of Graduate Studies for exceptions requiring their action.
3. Acts as the representative of the Vice President and Dean of Graduate Studies in all matters that may be assigned.
4. Provides information to those who inquire about graduate programs in Communication Studies.
5. Assists the graduate faculty in selecting students for admission.
6. Provides students and faculty with information about the policies and procedures of The University, Graduate School, and Departments that govern graduate programs.
7. Counsels students who are having academic problems.
8. Chairs Graduate Studies Committee.

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Graduate Advisor & Chair of the Graduate Studies Committee

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512-471-1961

CMA 7.116A

The Graduate Program Coordinator

The Graduate Program Coordinator provides administrative support to the Graduate Advisor and the department regarding any and all policies and procedures for the graduate program. Duties include:

1. Provides information to those who inquire about graduate programs in Communication Studies.
2. Assists students in applying for admission.
3. Assists the graduate faculty in selecting students for admission.
4. Assists in the supervision of orientation and registration of graduate students.
5. Checks registration on each graduate student and acts on adds, drops, and section changes.

6. Maintains a record of each student's work of previous degrees, as well as copies of registration and grades in work done at The University of Texas at Austin.
7. Informs current and prospective students about graduate work and refers students in appropriate instances to other faculty members for advice.
8. Assists students in applying for financial aid: fellowships, research, professional development awards, etc.
9. Provides students and faculty with information about the policies and procedures of The University, Graduate School, and Departments that govern graduate programs.
10. Counsels students who are having academic problems.
11. Assists the graduate faculty in its annual evaluation of students.
12. Reports periodically to the Graduate Dean and the graduate faculty of the Department about graduate programs, their size, the academic characteristics of the students, etc.
13. Maintains the graduate program website.

Aida González, M.Ed.

Graduate Program Coordinator

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CMA 7.110

Student Conduct and Academic Integrity

The department holds all of its graduate students to the highest standards of academic and professional integrity. It is expected that all graduate students will conduct themselves in a professional manner at all times when representing the department at department-sponsored events.

Students are required to adhere to the University policies on academic integrity found here: <http://deanofstudents.utexas.edu/conduct/academicintegrity.php>

In cases where a student's conduct and scholastic integrity are questioned, the department will follow all University processes to investigate and discipline.

M.A. Work Program Checklist

(30 hours total coursework)

This Work Program sheet is for the following semester's registration: Fall Spring Summer 20_____

Name: _____ **UTEID:** _____

Area of Study (check one): Interpersonal Organizational Rhetoric & Language

Tentative Thesis Topic: _____

I will be enrolling in Thesis hours for the upcoming semester: Yes No

| REQUIREMENT | COURSES PLANNED/TAKEN | SEMESTER | METHODOLOGY COURSE? |
|---|---|------------------|---------------------|
| | <i>Example: CMS 390R The Object – Dr. Josh Gunn</i> | <i>Fall 2017</i> | |
| Course 1 (Inside CMS/Outside your area) | _____ | _____ | |
| Course 2 (Inside CMS/Outside your area) | _____ | _____ | |
| Course 3 (Outside CMS) | _____ | _____ | |
| Course 4 (Outside CMS) | _____ | _____ | |
| Course 5 | _____ | _____ | |
| Course 6 | _____ | _____ | |
| Course 7 | _____ | _____ | |
| Course 8 | _____ | _____ | |
| Thesis Course CMS 698A | | | |
| Thesis Course CMS 698B | | | |

Approved by Advisory Committee:

Approved by GSC:

Supervisor/Chair Signature

Chairman, GSC: Sharon Jarvis

Faculty Reader

Ph.D. Work Program Checklist

This Work Program sheet is for the following semester's registration: Fall Spring Summer 20_____

Name: _____

UTEID: _____

Area of Study (check one): Interpersonal Organizational Rhetoric & Language

Tentative Dissertation Topic: _____

I will be enrolling in Comps hours for the upcoming semester: Yes No

If Yes, I will need to be enrolled in the following amount of hours (check one): 388C 688C 988C

| REQUIREMENT | COURSES PLANNED/TAKEN | SEMESTER | METHODOLOGY COURSE? |
|---|---|------------------|---------------------|
| | <i>Example: CMS 390R The Object – Dr. Josh Gunn</i> | <i>Fall 2017</i> | |
| Course 1 (Inside CMS/Outside your area) | _____ | _____ | |
| Course 2 (Inside CMS/Outside your area) | _____ | _____ | |
| Course 3 (Outside CMS) | _____ | _____ | |
| Course 4 (Outside CMS) | _____ | _____ | |
| Course 5 | _____ | _____ | |
| Course 6 | _____ | _____ | |
| Course 7 | _____ | _____ | |
| Course 8 | _____ | _____ | |
| Course 9 | _____ | _____ | |
| Course 10 | _____ | _____ | |
| Course 11 | _____ | _____ | |
| Course 12 | _____ | _____ | |
| Course 13 | _____ | _____ | |
| Course 14 | _____ | _____ | |
| Course 15 | _____ | _____ | |

CMS 399/699/999R

CMS 399/699/999W

Approved by Advisory Committee:

Approved by GSC:

Supervisor/Chair Signature

Chairman, GSC: Sharon Jarvis

Committee Member Signature

Committee Member Signature