

## *Curriculum Vitae – January 2020*

### **KATIE E. BRADFORD**

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The University of Texas at Austin  
Department of Communication Studies  
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### **EDUCATION**

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**Ph.D. Communication Studies**, The University of Texas at Austin, Expected May 2020

- Dissertation: Smartphones and Family Dinners: Moving Between the “Conversation at Hand” and the “Hand-held Conversation”
- Committee: Jürgen Streeck (Chair), Barry Brummett, Elizabeth Keating (Anthropology), and Anita Vangelisti

**M.A. English Linguistics**, Arizona State University, December 1994

- Thesis: Interruptions and Discourse: The Roles of Intonation and Gender
- Committee: Karen Adams and Dawn Bates (Co-Chairs), Betsy Brandt (Anthropology), and Don L. F. Nilsen

**B.A. English**, The University of Texas at Austin, December 1990

### **TEACHING EXPERIENCE**

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**Instructor**, Dept. of Communication Studies, Southwestern University, Georgetown, Texas  
Business and Professional Speaking, Fall 2019-Spring 2020

- Designed new course for the university
- Adopted textbook and recruited guest speakers to provide real-world perspective
- Evaluated and edited student writing and presentations

**Instructor**, Dept. of Communication Studies, The University of Texas at Austin  
Interviewing Principles & Practices, Fall 2018

- Recruited guest speakers to provide real-world perspective
- Evaluated and edited student resumes and interviewing documents

Professional Communication Skills, Fall 2016, Fall 2017, Spring 2018

- Evaluated student presentations for content, organization, and delivery style
- Chaired exam-writing graduate student committee

**Teaching Assistant**, Dept. of Communication Studies, The University of Texas at Austin  
Advanced Analysis of Popular Culture, Dr. Barry Brummett, Summer 2019  
Lying & Deception, Dr. Joe Cutbirth, Spring 2017  
Family Communication, Dr. Anita Vangelisti, Spring 2016  
Communication & Personal Relationships, Dr. Anita Vangelisti, Fall 2015  
Nonverbal Communication, Dr. Rene Dailey, Fall 2014 & Spring 2015

**Instructor**, Dept. of English, Glendale Community College, Glendale, Arizona

Freshman Composition, Fall 1996

- Developed curriculum and taught two classes of undergraduate students
- Evaluated student writing skills and provided feedback for improvement

**Teaching Assistant**, Dept. of English, Arizona State University

Language in its Social Setting, Dr. Karen Adams, Fall 1994

Introduction to the Study of Language, Dr. Susan Braid, Spring 1994

Language in its Social Setting, Dr. Don Nilsen, Fall 1992, Spring 1993, Fall 1993

**Writing Tutor**, Phoenix, Arizona, 1993–2000

- Tutored high school and undergraduate college students in principles and strategies of composition

**Substitute Teacher**, Wilson School District, Phoenix, Arizona, 1991–1992

- Taught native Spanish-speaking and Native American children in grades K-5 in this Title IX urban district

**General Education Development (GED) Exam Instructor**, South West Academy of

Technology, Phoenix, Arizona, 1991

- Developed lessons and taught students who were preparing to take the GED Exam

**Grammar Tutor**, Dept. of English, The University of Texas at Austin, 1990

- Hired by Dr. Sara Kimball to tutor students enrolled in her English Grammar course

**Writing Tutor**, Learning Skills Center, The University of Texas at Austin, 1990

- Tutored fellow undergraduate students in writing principles and strategies

## **RESEARCH AND CURRICULUM DEVELOPMENT**

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**Textbook Reviewer**, McGraw-Hill Education, December 2019

- Provided content and organizational feedback on *Interviewing Principles and Practices*, 15<sup>th</sup> edition, by Stewart and Cash, for development of the new edition

**Communications Specialist / Curriculum Developer**, Dept. of Communication Studies, The University of Texas at Austin, Summer 2019

- Redesigned and updated “Interviewing” course curriculum

**Graduate Research Assistant**, Dr. Jürgen Streeck, American Conversations Course, Dept. of Communication Studies, UT-Austin, Winter 2017-2018

- Collected and organized video-recorded data for classroom demonstrations and student projects

## PUBLICATIONS

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Gillig, K., Neupane, R., Denlinger, K., **Bradford, K.**, Juarez, C., & Martinez, R. (Patlan, Q.) (Eds.). (2018). Symposium About Language and Society, Austin (SALSA) XXVI Conference Proceedings. In *Texas Linguistics Forum 61*. Available from <http://salsa.ling.utexas.edu/proceedings/index.html>.

**Bradford, K. E.** & Ingram, M. B. (2018). Delivery and style. In M. A. Harrison, J. L. Ford, & J. A. Daly (Eds.). *Professional communication skills* (8<sup>th</sup> ed.). New York, NY: Pearson Education.

Foster, H., Everdell, M., **Bradford, K.**, Orjuela, L., Cooley, F., Al Bulushi, H., & Gutierrez Lorenzo, A. (Eds.) (2017). Symposium About Language and Society, Austin (SALSA) XXV Conference Proceedings. In *Texas Linguistics Forum 60*. Available from <http://salsa.ling.utexas.edu/proceedings/index.html>.

## PRESENTATIONS

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**Bradford, K.E.** (2019, November). *Smartphones as an index of authority in family dinner interactions*. Paper presented at the National Communication Association Conference, Baltimore, MD.

**Bradford, K. E.** (2019, February). *Conversations in the age of smartphones*. Three-Minute Thesis Competition. The University of Texas at Austin.

**Bradford, K. E.** (2019, January). *First encounters, participation frameworks, and mimesis*. Guest lecture for Dr. Jürgen Streeck's CMS 355K Intercultural Communication class, The University of Texas at Austin.

**Bradford, K. E.,** & Ingram, M. B. (2018, October). *Integrating smartphones into family dinner conversations*. Presentation at The 8<sup>th</sup> Meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, New York City.

Guo, E., & **Bradford, K. E.** (2018, April). *Exploring fear and anxiety in pediatric dentistry: A microethnographic study of dental clinics in China and the United States*. Poster presented at the 24th Annual Conference on Language, Interaction, and Culture, University of California, Los Angeles.

**Bradford, K.E.** (2017, November). *Kenneth Burke's rhetorical philosophy: A framework for understanding changing social norms associated with smartphones in face-to-face interactions*. Poster presented at the National Communication Association Conference, Dallas, TX.

**Bradford, K. E.** (2017, July). *Smartphones and social interaction*. Presentation at Institut für Deutsche Sprache, Mannheim, Germany.

**Bradford, K. E.** (2017, July). *Family dinner conversation: Participation and negotiated access*. Presentation at Institut für Deutsche Sprache, Mannheim, Germany.

**Bradford, K. E.** (2017, January). *Deception through language use: Politics and advertising*. Guest lecture for Dr. Joe Cutbirth's CMS 344K Lying and Deception class, The University of Texas at Austin.

**Bradford, K. E.** (2016, April). *A dinner conversation among intergenerational participants: How speakers negotiate access*. Paper presented at the Southern States Communication Association Conference, Austin, TX.

**Bradford, K. E.** (2015, October). *Children's imaginative play: Gaze and talk in social action*. Paper presented at the Culture, Language, and Social Practice Conference, University of Colorado, Boulder, CO.

**Bradford, K. E.** (2000, January). Panelist at the 20th Anniversary of the Scholarly Publishing & Public History Programs, Arizona State University, Tempe, AZ.

**Bradford, K. E.** (1996, October). *Interruptions and gender: Is there a relationship?* Paper presented at the Linguistic Association of the Southwest XXV Conference, Louisiana State University, Baton Rouge, LA.

**Bradford, K. E.** (1996, March). *What role does gender play in conversants' use of interruption?* Paper presented at the Second Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ.

**Bradford, K. E.** (1995, March). *Interruptions in discourse: The role of gender*. Paper presented at the Graduate Linguistics Symposium, Arizona State University, Tempe, AZ.

## SERVICE

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**Intellectual Entrepreneurship Mentor**, Dept. of Communication Studies, The University of Texas at Austin, 2017-2018

- Served as a mentor to two undergraduate students, acquainting them with graduate school joys and responsibilities
- Coached student in data organization, transcription, and analysis

**Mediator**, UT Project on Conflict Resolution, 2017-2018

**Co-Director**, Graduate Student Writing Group, UT-Austin, 2017-2018

**Writing Chair**, Communication Studies Graduate Community, UT-Austin, 2016–2018

- Hosted weekly writing group
- Initiated, planned, and facilitated faculty presentation, "The Craft & Discipline of Academic Writing," September 2017

**Co-Chair**, Symposium About Language and Society, Austin (SALSA) XXV and XXVI Conferences, UT-Austin, 2016–2018

- Planned and organized annual graduate conference

- Reviewed abstracts, solicited financial support, recruited keynote speaker

**Committee Member**, Graduate Student Family Committee, The Graduate School, UT-Austin, 2016-2017

- Served on ad hoc committee to develop university resources for students who are parents, guardians, and caregivers

**Manuscript Reviewer**, *Text & Talk: An Interdisciplinary Journal of Language, Discourse, and Communication Studies*, Summer 2016

**Judge**, Society for Technical Communication, International Summit Awards, Spring 2014

**Founder**, Scholarly Publishing Endowment Award, Arizona State University, 1999

- This endowment provided a \$500 award for a graduate student in the Scholarly Publishing Program from 2006 to 2016.
- In May 2019, the \$20,000+ endowment was redirected to establish and maintain the Audio Language Lab in the Department of English, and also to provide ongoing financial awards to graduate students.

## CERTIFICATIONS

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**Inclusive Classrooms Leadership Certificate**, The University of Texas at Austin, May 2019

**Basic Conflict Mediation Certification**, The University of Texas at Austin, December 2017

- Fulfilled required coursework and training in the Conflict Mediation Program

**Community College Teaching Certificate**, State of Arizona, English/Literature, July 1996

**Certificate in Scholarly Publishing**, Arizona State University, December 1994

- Fulfilled 20 credit hours of graduate work in scholarly editing and publishing, plus an internship

## EDITORIAL EXPERIENCE

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**Freelance Editor**, 2000–2014

- Edited the scholarly papers of Eduardo Faingold, Professor of Spanish, University of Tulsa, among others.

**Editorial Board Member**, *Southwest Journal of Linguistics*, Linguistic Association of the Southwest, 1999–2005 (Provided pro bono editorial services to the journal)

**Associate Editor**, Prentice Hall/Pearson Education, Tempe, AZ, 1997–2000

- Collaborated with authors to develop college textbooks
- Analyzed competing titles
- Managed manuscript review cycles

- Directed copyediting
- Selected art to ensure diversity and participated in design decisions

**Developmental Editor**, Gorsuch Scarisbrick, Publishers, Scottsdale, AZ, 1995–1997

- Developed textbook and ancillary projects
- Managed manuscript review cycles
- Provided editorial guidance to authors and copyeditor
- Oversaw permissions requests

## **HONORS, AWARDS & AFFILIATIONS**

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**Professional Development Award**, \$350, The Graduate School, UT-Austin, Fall 2019

**The University of Texas at Austin Graduate School Dissertation Writing Fellowship**, \$10,000, Spring 2019

**Intellectual Entrepreneurship Kuhn Scholar Award**, \$1,000, Fall 2017

**Visiting Scholar**, Institut für Deutsche Sprache, Mannheim, Germany, July 2017

**Top Student Paper Award** in the Language & Social Interaction Division of the Southern States Communication Association Conference, Austin, TX, April 2016

**Moody Fellowship**, \$3,000, The University of Texas at Austin, 2015-2016

**Professional Development Award**, \$500, The Graduate School, UT-Austin, Fall 2015

**The Graduate School Recruitment Fellowship**, \$2,000, UT-Austin, 2014-2015

**National Communication Association**, Fall 2014-present

**The Honor Society of Phi Kappa Phi**, Chapter at Arizona State University, April 1994