

Curriculum Vitae – August 2026

KATIE E. BRADFORD

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EDUCATION

Ph.D. Communication Studies, The University of Texas at Austin

Dissertation: *Moving Between the Conversation “at Hand” and the “Handheld”*

Conversation: *Participation in Family Dinners with Smartphones*

Committee: Jürgen Streeck, Barry Brummett, Elizabeth Keating, and Anita Vangelisti

M.A. English Linguistics, Arizona State University

Thesis: *Interruptions in Discourse: The Roles of Intonation and Gender*

B.A. English, The University of Texas at Austin

TEACHING EXPERIENCE

Lecturer, Dept. of Communication Studies, The University of Texas at Austin, **Fall 2020–present**

Conflict Resolution, Fall 2022–present

- Teach 30 to 45 students each semester to systematically analyze conflict in communication
- [Redesigned course to project-based learning curriculum format \(2024-25\)](#)
- Manage and mentor graduate teaching assistant, usually a new TA every semester

Communicating with Stuff, Spring 2021–Summer 2024

- Asynchronous course enrolling 50 to 75 students per semester
- Course covers how material objects are used in communication
- Managed and mentored graduate teaching assistants
- Selected, managed, and mentored Undergraduate Learning Assistant (Fall 2022)
- Redesigned course to fulfill independent inquiry flag requirements (2021-2022)

Moody College Student Success Seminar, Fall 2022–Spring 2023

- Course for undergraduates on academic probation
- Taught techniques and guided reflections for academic perseverance at UT
- Redesigned curriculum to include coverage of procrastination and campus resources

Interviewing Principles & Practices, Fall 2020–Spring 2022 (2 sections/semester)

- Course focused on skillful question phrasing to obtain information and persuade others
- Prepared students for their roles in the professional work world as both interviewers and interviewees, relevant to all careers and to everyday interpersonal interactions
- Redesigned course for video-conference instruction via Zoom (2020–21)
- Selected and mentored Undergraduate Learning Assistants (2021–22)

Assistant Professor, Southwestern University, Georgetown, Texas, **Fall 2020–Spring 2022****Business and Professional Communication**, Dept of Economics & Business, Spring 2022

- Taught in-person course to business majors and managed student grader

Business and Professional Communication, Dept of Communication Studies, Fall 2020–Spring 2021

- Redesigned course for hybrid teaching model to achieve maximum flexibility
- Simultaneously taught in person and via video-conference using Google Meet (Fall 2020)

Instructor, Dept. of Communication Studies, Southwestern University, Georgetown, Texas, **Fall 2019–Spring 2020****Business and Professional Communication**

- Designed new course for the university (Fall 2019)
- Adapted course content and delivery for remote instruction (Spring 2020)

Instructor, Dept. of Communication Studies, The University of Texas at Austin**Interviewing Principles & Practices**, Fall 2018

- Developed course, adding guest speakers for real-world perspective

Professional Communication Skills, Fall 2016, Fall 2017, Spring 2018

- Evaluated student presentations for content, organization, and delivery style
- Chaired exam-writing graduate student committee

Teaching Assistant, Dept. of Communication Studies, The University of Texas at Austin**Advanced Analysis of Popular Culture**, Summer 2019**Lying & Deception**, Spring 2017**Family Communication**, Spring 2016**Communication & Personal Relationships**, Fall 2015**Nonverbal Communication**, Fall 2014, Spring 2015**Instructor**, Dept. of English, Glendale Community College, Glendale, Arizona**Freshman Composition**, Fall 1996**Teaching Assistant**, Dept. of English, Arizona State University**Language in its Social Setting**, Fall 1994**Introduction to the Study of Language**, Spring 1994**Language in its Social Setting**, Fall 1992-Fall 1993**Writing Tutor**, Phoenix, Arizona, 1993–2000

- Tutored high school and college students in principles and strategies of composition

Substitute Teacher, Wilson School District, Phoenix, Arizona, 1991–1992**General Education Development (GED) Exam Instructor**, South West Academy of Technology, Phoenix, Arizona, 1991**Grammar Tutor**, Dept. of English, The University of Texas at Austin, 1990**Writing Tutor**, Learning Skills Center, The University of Texas at Austin, 1990

ADMINISTRATION, RESEARCH, AND CURRICULUM DEVELOPMENT

Professional Development Coordinator, The Graduate [Office of Career and Life Design](#), Career Success in Academic Affairs, The University of Texas at Austin, October 2025 to present

- Design and deliver career education workshops for graduate students and post docs
- Advise graduate students and post docs on connecting their graduate education to their next life step in the professional work world

Communications Professional, [Technology & Information Policy Institute](#), Moody College of Communication, The University of Texas at Austin, August to December 2025

- Provided administrative support to this research team, which included editing of articles and book chapters

Project Manager, Living & Working with Robots Research Group, Office of the Vice President for Research, Scholarship, and Creative Endeavors, UT Austin, January 2024 to August 2025

- Oversaw report deadlines and coordinated communication among faculty and staff from across campus and the Office of the Vice President for Research, including writing reports and meeting summaries, co-delivering with Dr. Keri Stephens a workshop on “Effective Meetings.”
- Collaborated with engineering, computer science, and communication faculty to prepare a National Science Foundation (NSF) grant presentation and final report
- Organizational lead for the Second International Symposium on Trustworthy Autonomous Systems (TAS’24): coordinated conference planning and communication among international collaborators (e.g., scheduled and led weekly meetings for conference organizing committee), designed a registration system, selected meeting rooms and food, and provided day-of support

Textbook Reviewer, McGraw-Hill Education, December 2019

- Provided content and organizational feedback for development of the new edition of *Interviewing Principles and Practices*, 15th edition, by Stewart and Cash

Curriculum Developer, Dept. of Communication Studies, UT Austin, Summer 2019

- Redesigned and updated “Interviewing” course curriculum (supervisor: Dr. John Daly)

Graduate Research Assistant, Dept. of Communication Studies, UT Austin, 2017-2018

- Collected and organized video data for American Conversations Course (supervisor: Dr. Jürgen Streeck)

CERTIFICATIONS AND TRAINING

Certificate in Effective College Instruction, Association of College and University Educators (ACUE), August 2021–May 2022

- Completed intensive, nine-month program in evidence-based, effective teaching practices
- Implemented instructional approaches focused on inspiring inquiry; promoting lifelong learners; and providing inclusive, supportive, and active learning
- Demonstrated knowledge of ACUE Effective Practice Framework, as follows:
 - Designing an Effective Course and Class
 - Establishing a Productive Learning Environment
 - Using Active Learning Techniques

- Promoting Higher Order Thinking, and
- Assessing to Inform Instruction and Promote Learning

Effective Communication in Conflict Course, Conflict Management and Dispute Resolution Office, The University of Texas at Austin, January to March 2021

Inclusive Classrooms Leadership Certificate, The University of Texas at Austin, May 2019

Basic Conflict Mediation Certification, The University of Texas at Austin, December 2017

Community College Teaching Certificate, State of Arizona, English/Literature, July 1996

Scholarly Publishing Certification, Arizona State University, December 1994

- Fulfilled 20 credit hours of graduate-level coursework in scholarly editing and publishing, plus an internship in educational publishing

EDITORIAL EXPERIENCE

Freelance Editor, 2000–2014

- Edited the scholarly papers of Eduardo Faingold, University of Tulsa, among others.

Editorial Board Member, *Southwest Journal of Linguistics*, Linguistic Association of the Southwest, 1999–2005

- Provided pro bono editorial services to the journal

Associate Editor, Prentice Hall/Pearson Education, Tempe, AZ, 1997–2000

- Collaborated with authors to develop college textbooks and ancillaries
- Analyzed competing titles and developed learning features in books
- Managed multiple textbook project timelines at once, including review cycles
- Directed copyeditor via stylesheet and example edited content
- Selected textbook art and guided design decisions

Developmental Editor, Gorsuch Scarisbrick, Publishers, Scottsdale, AZ, 1995–1997

- Established and managed textbook and ancillary project development timelines
- Developed content and learning features in textbooks and ancillaries
- Commissioned manuscript reviews; analyzed reviews; and collaborated with authors regarding required revisions; provided editorial guidance to authors and copyeditors

SERVICE

Faculty Reader, Undergraduate Honors Thesis, for Noah Gould, Undergraduate Honors Student, Dept. of Communication Studies, UT Austin, Fall 2025-Spring 2026

- Mentored student in library research and in qualitative research methods for data collection
- Reviewed 35-page thesis, established revisions needed, collaborated with chair for student's thesis defense, and approved final draft

Member, Curriculum Committee, Department of Communication Studies, UT Austin, 2024-2025

Member, Communication Studies Week Planning Committee, Department of Communication Studies, UT Austin, Spring 2024

Panel Speaker, UT Moody College Communication Council's "InterView" Event (panel on interviewing and making yourself stand out in the professional work world), UT Austin, November 15, 2023.

Faculty Sponsor for Hannah Odell, student in the Bridging Disciplines Programs, School of Undergraduate Studies, UT Austin, Spring 2023

Member, Communication Studies Week Planning Committee, Department of Communication Studies, UT Austin, Spring 2023

Mentor, Horns Helping Horns, a program with an objective of fostering academic success and a sense of belonging for students with little to no family support, Division of Student Affairs, The University of Texas at Austin, 2022–2023

Member, Interview Committee to Hire New School Principal at East View High School, Georgetown Independent School District, May 2022.

Member, Selection Committee for the William S. Livingston Outstanding Graduate Student Academic Employee Award, 2020, The Graduate School, UT Austin

Intellectual Entrepreneurship Mentor, Dept. of Communication Studies, The University of Texas at Austin, 2017–2018

- Mentored two undergraduate students
- Coached students in data organization, transcription, and analysis

Mediator, UT Project on Conflict Resolution, 2017–2018

Co-Director, Graduate Student Writing Group, UT Austin, 2017–2018

Writing Chair, Communication Studies Graduate Community, UT Austin, 2016–2018

- Hosted weekly writing group
- Planned faculty presentation, "The Craft & Discipline of Academic Writing," September 2017

Co-Chair, Symposium About Language and Society, Austin (SALSA) XXV and XXVI Conferences, UT Austin, 2016–2018

- Reviewed abstracts, solicited support, recruited keynote speaker, planned conference

Member, Graduate Student Family Committee, The Graduate School, UT Austin, 2016–2017

- Ad hoc committee to develop university resources for students who are caregivers

Manuscript Reviewer, *Text & Talk: An Interdisciplinary Journal of Language, Discourse, and Communication Studies*, Summer 2016

Judge, Society for Technical Communication, International Summit Awards, Spring 2014

Founder, Scholarly Publishing Endowment Award, Arizona State University, 1999

- Provided \$500 award for Scholarly Publishing Program student from 2006 to 2016.
- ASU redirected the \$20,000+ endowment to establish and maintain the Audio Language Lab in the Department of English (May 2019), and to provide ongoing awards to graduate students.

PUBLICATIONS

Knox, W. B., **Bradford, K.**, Varela Castro, S., Ong, D. C., Williams, S. Romanow, J., Nations, C., Stone, P., & Baker, S. (2025, November 18). Harmful traits of AI companions. <https://arxiv.org/abs/2511.14972>. <https://doi.org/10.48550/arXiv.2511.14972>.

Ingram, M. B., & **Bradford, K. E.** (2025). Cite it! Oral citations with the DATA framework. *Communication Teacher*, 1-11. <https://doi.org/10.1080/17404622.2025.2450358>.

Katila, J., Guo, E., Aziz, N., **Bradford, K.**, & Lahti, S. (2023). Intercorporeal formations in pediatric dental encounters with patients showing distress: The intertwine of controlling and comforting touch. *Qualitative Health Research* 34(2). <https://doi.org/10.1177/10497323231211451>.

Bradford, K. E. (2020) Moving between the conversation ‘at hand’ and the ‘handheld’ conversation: Participation in family dinners with smartphones. [Doctoral Dissertation, The University of Texas at Austin]. Texas ScholarWorks, University of Texas Libraries. <https://hdl.handle.net/2152/89215>.

Gillig, K., Neupane, R., Denlinger, K., **Bradford, K.**, Juarez, C., & Martinez, R. (Patlan, Q.) (Eds.). (2018). Symposium About Language and Society, Austin (SALSA) XXVI Conference Proceedings. In *Texas Linguistics Forum* 61. Available from <http://salsa.ling.utexas.edu/proceedings/index.html>.

Bradford, K. E. & Ingram, M. B. (2018). Delivery and style. In M. A. Harrison, J. L. Ford, & J. A. Daly (Eds.). *Professional communication skills* (8th ed.). New York, NY: Pearson Education.

Foster, H., Everdell, M., **Bradford, K.**, Orjuela, L., Cooley, F., Al Bulushi, H., & Gutierrez Lorenzo, A. (Eds.) (2017). Symposium About Language and Society, Austin (SALSA) XXV Conference Proceedings. In *Texas Linguistics Forum* 60. Available from <http://salsa.ling.utexas.edu/proceedings/index.html>.

WORK IN DEVELOPMENT

Aziz, N., **Bradford, K. E.**, Lahti, S., Katila, J., & Guo, E. (2026). The caregiver’s role in managing children’s negative affect in pediatric oral health interactions. *Communication & Medicine: An Interdisciplinary Journal of Healthcare, Ethics and Society* [Manuscript under revision.]

Bradford, K. E., & Ingram, M. B. What do I do while I’m ‘on hold’ in this conversation? Handling unavailability in family dinner interactions with smartphones. *Mind, Culture, & Activity* [Manuscript in preparation.]

Bradford, K. E. Smartphones as participants in face-to-face interaction. [Manuscript in preparation.]

Bradford, K. E. Family dinners with smartphones: How phones enter face-to-face interaction. [Manuscript in preparation.]

WORKSHOP PRESENTATIONS

"Conflict Resolution Workshop," BookSpring Staff Retreat, Austin Public Library Carver Branch, Austin, Texas, August 15, 2025.

"Interviewing 101," Workforce Solutions Capital Area, Youth Career Day: Networking and Job Fair, Austin Public Library Main Branch, November 9, 2021.

"Professionalism, Online Presence, and Interviewing 101," American YouthWorks Austin Chapter, a nonprofit organization helping young people obtain their GEDs and develop job-readiness skills, March 2021 (via Zoom) and June 2021.

SCHOLARLY PRESENTATIONS

Bradford, K. E., & DiDomenico, S. (2026, October). *When the phone comes out: Mobile device use as a resource in storytelling sequences at the family dinner table.* Paper to be presented at the 14th Meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, New York City.

Bradford, K. E., & Ingram, M. B. (2026, June). *What do I do while I'm 'on hold' in this conversation? Handling unavailability in family dinner interactions with smartphones.* Paper presented at the International Conference on Conversation Analysis, University of Alberta, Edmonton, Canada.

Ingram, M. B., & **Bradford, K. E.** (2024, November). *Cite it! Oral citations with the DATA framework.* Great Ideas for Teaching Students (G.I.F.T.S) presentation at the National Communication Association Conference, New Orleans, LA.

Bradford, K. E. (2022, October). *How participation is affected by smartphones.* Presentation at the 10th Meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, New York City.

Bradford, K.E. (2021, November). *Smartphones as participants in face-to-face interaction.* Paper presented at the National Communication Association Conference, Seattle, WA.

Bradford, K.E. (2019, November). *Smartphones as an index of authority in family dinner interactions.* Paper presented at the National Communication Association Conference, Baltimore, MD.

Bradford, K. E. (2019, February). *Conversations in the age of smartphones.* Three-Minute Thesis Competition. The University of Texas at Austin.

Bradford, K. E. (2019, January). *First encounters, participation frameworks, and mimesis.* Guest lecture for Dr. Jürgen Streeck's CMS 355K Intercultural Communication class, The University of Texas at Austin.

Bradford, K. E., & Ingram, M. B. (2018, October). *Integrating smartphones into family dinner conversations*. Presentation at the 8th Meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, New York City.

Guo, E., & **Bradford, K. E.** (2018, April). *Exploring fear and anxiety in pediatric dentistry: A microethnographic study of dental clinics in China and the United States*. Poster presented at the 24th Annual Conference on Language, Interaction, and Culture, University of California, Los Angeles.

Bradford, K.E. (2017, November). *Kenneth Burke's rhetorical philosophy: A framework for understanding changing social norms associated with smartphones in face-to-face interactions*. Poster presented at the National Communication Association Conference, Dallas, TX.

Bradford, K. E. (2017, July). *Smartphones and social interaction*. Presentation at Institut für Deutsche Sprache, Mannheim, Germany.

Bradford, K. E. (2017, July). *Family dinner conversation: Participation and negotiated access*. Presentation at Institut für Deutsche Sprache, Mannheim, Germany.

Bradford, K. E. (2017, January). *Deception through language use: Politics and advertising*. Guest lecture for Dr. Joe Cutbirth's CMS 344K Lying and Deception class, The University of Texas at Austin.

Bradford, K. E. (2016, April). *A dinner conversation among intergenerational participants: How speakers negotiate access*. Paper presented at the Southern States Communication Association Conference, Austin, TX.

Bradford, K. E. (2015, October). *Children's imaginative play: Gaze and talk in social action*. Paper presented at the Culture, Language, and Social Practice Conference, University of Colorado, Boulder, CO.

Bradford, K. E. (2000, January). Panelist at the 20th Anniversary of the Scholarly Publishing & Public History Programs, Arizona State University, Tempe, AZ.

Bradford, K. E. (1996, October). *Interruptions and gender: Is there a relationship?* Paper presented at the Linguistic Association of the Southwest XXV Conference, Louisiana State University, Baton Rouge, LA.

Bradford, K. E. (1996, March). *What role does gender play in conversants' use of interruption?* Paper presented at the Second Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ.

Bradford, K. E. (1995, March). *Interruptions in discourse: The role of gender*. Paper presented at the Graduate Linguistics Symposium, Arizona State University, Tempe, AZ.

MEDIA CITATIONS

Center for Advancing Teaching Excellence (CATE), Moody College of Communication, The University of Texas at Austin. (2025, March). *Course Design: Project-Based Learning Showcase*.
<https://moody.utexas.edu/centers/center-advancing-teaching-excellence/course-design>

Mendoza, M. (2024, September 24). Socializing can make UT feel like home. *The Daily Texan*.
<https://thedailytexan.com/2024/09/24/socializing-can-make-ut-feel-like-home/>

Center for Advancing Teaching Excellence (CATE), Moody College of Communication, The University of Texas at Austin. (2022, May). ACUE reflections. <https://moody.utexas.edu/centers/center-advancing-teaching-excellence/acue-effective-teaching-course>

Center for Skills and Experience Flags, The University of Texas at Austin. (2022, February 1). Inquiring about “stuff”—an interview with Dr. Katie Bradford. <https://ut-flags.medium.com/inquiring-about-stuff-an-interview-with-dr-katie-bradford-98d7858640d>

Supiano, B. (2021, November 22). The student-centered syllabus: Pandemic conditions have pushed some faculty members to be more flexible—even when that’s a little scary. *The Chronicle of Higher Education*. https://www.chronicle.com/article/the-student-centered-syllabus?cid2=gen_login_refresh&cid=gen_sign_in

Workforce Solutions Capital Area. (2021, November 10). Opening doors for Austin youth at youth career day. *Workforce Solutions Capital Area Newsletter*. <https://www.wfscapitalarea.com/blog/opening-doors-for-austin-youth-at-youth-career-day/>

HONORS, AWARDS, & AFFILIATIONS

Graduate Career Consortium, December 2025 to present

Hook ‘Em on PBL: Faculty Practicum on Authentic Learning Pathways with Project-based Learning Design, \$1,500, Moody College of Communication, May 2024 to May 2025

Seed Grant Award, \$3,040, for Actions that Promote Community Transformation, Vice Provost for Faculty Diversity, Equity, & Inclusivity Office, in partnership with the Division for Diversity & Community Engagement, UT Austin, November 2022 to November 2023

Professional Development Award, \$1,000, Faculty Writing Retreat (to develop writing-flag courses), School of Undergraduate Studies, UT Austin, December 2022

Course Development Award, \$2,000, Center for the Skills & Experience Flags, School of Undergraduate Studies, UT Austin, Summer 2021

Professional Development Award, \$350, The Graduate School, UT Austin, Fall 2019

The University of Texas at Austin Graduate School Dissertation Writing Fellowship, \$10,000, Spring 2019

Intellectual Entrepreneurship Kuhn Scholar Award, \$1,000, Fall 2017

Visiting Scholar, Institut für Deutsche Sprache, Mannheim, Germany, July 2017

Top Student Paper Award in the Language & Social Interaction Division of the Southern States Communication Association Conference, Austin, TX, April 2016

Moody Fellowship, \$3,000, The University of Texas at Austin, 2015–2016

Professional Development Award, \$500, The Graduate School, UT Austin, Fall 2015

The Graduate School Fellowship, UT Austin, Fall 2014-Spring 2018

The **Graduate School Recruitment Fellowship**, \$2,000, UT Austin, 2014–2015

National Communication Association, Fall 2014–present

The Honor Society of Phi Kappa Phi, Chapter at Arizona State University, April 1994