

KATIE E. BRADFORD

katie.bradford@austin.utexas.edu

512-818-1547

EDUCATION

Ph.D. Communication Studies, The University of Texas at Austin

Dissertation: *Moving Between the Conversation 'at Hand' and the 'Hand-held'*

Conversation: *Participation in Family Dinners with Smartphones*

Committee: Jürgen Streeck, Barry Brummett, Elizabeth Keating, and Anita Vangelisti

M.A. English Linguistics, Arizona State University

Thesis: *Interruptions in Discourse: The Roles of Intonation and Gender*

B.A. English, The University of Texas at Austin

TEACHING EXPERIENCE

Lecturer, Dept. of Communication Studies, The University of Texas at Austin, Fall 2020–present

Conflict Resolution, Fall 2022–present

- Teach 30 to 45 students each semester to systematically analyze conflict in communication
- [Redesigned course to project-based learning curriculum format \(2024-25\)](#)
- Manage and mentor graduate teaching assistant

Communicating with Stuff, Spring 2021–Summer 2024

- Course on how material objects are used in communication
- Redesigned course to fulfill independent inquiry flag requirements
- Managed and mentored graduate teaching assistants

Moody College Student Success Seminar, Fall 2022–Spring 2023

- Course helped undergraduates on academic probation recover and persist at UT
- Updated curriculum to cover procrastination, guest speakers, campus resource field trips

Interviewing Principles & Practices, Fall 2020–Spring 2022 (2 sections/semester)

- Course focused on skillful question phrasing to obtain information and persuade others
- Prepared students for their roles in the professional work world as both interviewers and interviewees, relevant to almost all careers and to everyday interpersonal interactions
- Redesigned course for video-conference instruction via Zoom (2020–21)
- Selected and mentored undergraduate learning assistants (2021–22)

Assistant Professor, Southwestern University, Georgetown, Texas, Fall 2020–Spring 2022

Business and Professional Communication, Dept of Economics & Business, Spring 2022

- Taught in-person course to business majors and managed student grader

Business and Professional Communication, Dept of Communication Studies, Fall 2020–Spring 2021

- Redesigned course for hybrid teaching model to achieve maximum flexibility
- Simultaneously taught in person and via video conference using Google Meet (Fall 2020)

Instructor, Dept. of Communication Studies, Southwestern University, Georgetown, Texas, Fall 2019–Spring 2020

Business and Professional Communication

- Designed new course for the university (Fall 2019)
- Adapted course content and delivery for remote instruction (Spring 2020)

Instructor, Dept. of Communication Studies, The University of Texas at Austin

Interviewing Principles & Practices, Fall 2018

- Developed course, adding guest speakers for real-world perspective

Professional Communication Skills, Fall 2016, Fall 2017, Spring 2018

- Evaluated student presentations for content, organization, and delivery style
- Chaired graduate student committee that wrote the course exams

Teaching Assistant, Dept. of Communication Studies, The University of Texas at Austin

Advanced Analysis of Popular Culture, Summer 2019

Lying & Deception, Spring 2017

Family Communication, Spring 2016

Communication & Personal Relationships, Fall 2015

Nonverbal Communication, Fall 2014, Spring 2015

Instructor, Dept. of English, Glendale Community College, Glendale, Arizona

Freshman Composition, Fall 1996

Teaching Assistant, Dept. of English, Arizona State University

Language in its Social Setting, Fall 1994

Introduction to the Study of Language, Spring 1994

Language in its Social Setting, Fall 1992–Fall 1993

Writing Tutor, Phoenix, Arizona, 1993–2000

- Tutored high school and college students in principles and strategies of composition

Substitute Teacher, Wilson School District, Phoenix, Arizona, 1991–1992

General Education Development (GED) Exam Instructor, South West Academy of Technology, Phoenix, Arizona, 1991

Tutor for undergraduate course in English Grammar, taught by Dr. Sara Kimball, Dept. of English, The University of Texas at Austin, 1990

Writing Tutor, Learning Skills Center, The University of Texas at Austin, 1990

ADMINISTRATION, RESEARCH, AND CURRICULUM DEVELOPMENT

Professional Development Coordinator, Office of Career and Life Design, The Graduate School, The University of Texas at Austin, October 2025–present

Project Manager, Living & Working with Robots Research Group, Office of the Vice President for Research, Scholarship, and Creative Endeavors, UT Austin, January 2024–August 2025

Textbook Reviewer, McGraw-Hill Education, December 2019

- Provided content and organizational feedback for development of the new edition of *Interviewing Principles and Practices*, 15th edition, by Stewart and Cash

Curriculum Developer, Dept. of Communication Studies, UT Austin, Summer 2019

- Redesigned and updated “Interviewing” course curriculum

Graduate Research Assistant, Dr. Jürgen Streeck, Dept. of Communication Studies, UT Austin, August 2017–May 2018

- Collected and organized video data for American Conversations Course

CERTIFICATIONS AND TRAINING

Certificate in Effective Instruction, Association of College and University Educators (ACUE), August 2021–May 2022

- Completed intensive, nine-month course in effective teaching practices, educational excellence, and student success
- Implemented evidence-based instructional approaches focused on inspiring inquiry; promoting lifelong learners; and providing inclusive, supportive, and active learning

Effective Communication in Conflict Course, Conflict Management and Dispute Resolution Office, The University of Texas at Austin, January–March 2021

Inclusive Classrooms Leadership Certificate, The University of Texas at Austin, May 2019

Basic Conflict Mediation Certification, The University of Texas at Austin, December 2017

Scholarly Publishing Certification, Arizona State University

Graduate-level coursework in scholarly editing and publishing (20 credit hours), plus an internship in educational publishing

Community College Teaching Certificate, State of Arizona, English/Literature, July 1996

EDITORIAL EXPERIENCE

Freelance Editor, 2000–2014

- Edited the scholarly papers of Eduardo Faingold, University of Tulsa, among others.

Editorial Board Member, *Southwest Journal of Linguistics*, Linguistic Association of the Southwest, 1999–2005

- Provided pro bono editorial services to the journal

Associate Editor, Prentice Hall/Pearson Education, Tempe, AZ, 1997–2000

- Collaborated with authors to develop college textbooks and ancillaries
- Analyzed competing titles
- Managed textbook project review cycles
- Directed copyediting
- Selected textbook art and guided design decisions

Developmental Editor, Gorsuch Scarisbrick, Publishers, Scottsdale, AZ, 1995–1997

- Established and managed textbook and ancillary project timelines
- Developed content and learning features in textbooks and ancillaries
- Commissioned manuscript reviews; analyzed reviews for authors
- Collaborated with authors regarding required revisions
- Provided editorial guidance to authors and copyeditor

SERVICE

Reader, Noah Gould's Undergraduate Thesis, "The Language of the Newsroom: Small Talk as a Reflection of Journalism Culture," Moody College Honors Program, 2025–2026

Member, Curriculum Committee, Department of Communication Studies, UT Austin, 2024-2025

Member, Communication Studies Week Planning Committee, Department of Communication Studies, UT Austin, Spring 2024

Panel Speaker, UT Moody College Communication Council's "InterView" Event (panel on interviewing and making yourself stand out in the professional work world), UT Austin, November 15, 2023.

Faculty Sponsor, Hannah Odell, student in the Bridging Disciplines Programs, School of Undergraduate Studies, UT Austin, Spring 2023

Member, Communication Studies Week Planning Committee, Department of Communication Studies, UT Austin, Spring 2023

Mentor, Horns Helping Horns, a program with an objective of fostering academic success and a sense of belonging for students with little to no family support, Division of Student Affairs, The University of Texas at Austin, 2022–2023

Member, Interview Committee to Hire New School Principal at East View High School, Georgetown Independent School District, May 2022.

Presenter, “*Interviewing 101*,” Workforce Solutions Capital Area, Youth Career Day: Networking and Job Fair, Austin Public Library Main Branch, November 9, 2021.

Presenter, “*Professionalism, Online Presence, and Interviewing 101*,” American YouthWorks Austin Chapter, a nonprofit organization helping young people obtain their GEDs and develop job-readiness skills, March 2021 (via Zoom) and June 2021.

Member, Selection Committee for the William S. Livingston Outstanding Graduate Student Academic Employee Award, 2020, The Graduate School, UT Austin

Intellectual Entrepreneurship Mentor, Dept. of Communication Studies, The University of Texas at Austin, 2017–2018

- Mentored two undergraduate students
- Coached students in data organization, transcription, and analysis

Mediator, UT Project on Conflict Resolution, 2017–2018

Co-Director, Graduate Student Writing Group, UT Austin, 2017–2018

Writing Chair, Communication Studies Graduate Community, UT Austin, 2016–2018

- Hosted weekly writing group
- Planned faculty presentation, “The Craft & Discipline of Academic Writing,” September 2017

Co-Chair, Symposium About Language and Society, Austin (SALSA) XXV and XXVI Conferences, UT Austin, 2016–2018

- Reviewed abstracts, solicited support, recruited keynote speaker, planned conference

Member, Graduate Student Family Committee, The Graduate School, UT Austin, 2016–2017

- Ad hoc committee to develop university resources for students who are caregivers

Manuscript Reviewer, *Text & Talk: An Interdisciplinary Journal of Language, Discourse, and Communication Studies*, Summer 2016

Judge, Society for Technical Communication, International Summit Awards, Spring 2014

Founder, Scholarly Publishing Endowment Award, Arizona State University, 1999

- Provided \$500 award for Scholarly Publishing Program student from 2006 to 2016.
- ASU redirected the \$20,000+ endowment to establish and maintain the Audio Language Lab in the Dept of English (May 2019), and to provide ongoing awards to graduate students.

PUBLICATIONS

Bradford, K. E. Smartphones as participants in face-to-face interaction. [Manuscript in preparation.]

Bradford, K. E. (2025). Family dinners with smartphones: How phones enter face-to-face interaction. [Manuscript under review.] *Review of Communication*.

Aziz, N., **Bradford, K. E.**, Lahti, S., Katila, J., & Guo, E. (2025). The caregiver's role in managing children's embodied resistance in pediatric oral health interactions. [Manuscript under review.] *Communication & Medicine*.

Knox, W. B., **Bradford, K.**, Varela Castro, S., Ong, D. C., Williams, S. Romanow, J., Nations, C., Stone, P., & Baker, S. (2025, November 18). Harmful traits of AI companions. <https://doi.org/10.48550/arXiv.2511.14972>.

Ingram, M. B., & **Bradford, K. E.** (2025). Cite it! Oral citations with the DATA framework. *Communication Teacher*, 1-11. <https://doi.org/10.1080/17404622.2025.2450358>.

Katila, J., Guo, E., Aziz, N., **Bradford, K.**, & Lahti, S. (2023). Intercorporeal formations in pediatric dental encounters with patients showing distress: The intertwine of controlling and comforting touch. *Qualitative Health Research* 34(2). <https://doi.org/10.1177/10497323231211451>.

Bradford, K. E. (2020) Moving between the conversation 'at hand' and the 'handheld' conversation: Participation in family dinners with smartphones. [Doctoral Dissertation, The University of Texas at Austin]. Texas ScholarWorks, University of Texas Libraries. <https://hdl.handle.net/2152/89215>.

Gillig, K., Neupane, R., Denlinger, K., **Bradford, K.**, Juarez, C., & Martinez, R. (Patlan, Q.) (Eds.). (2018). Symposium About Language and Society, Austin (SALSA) XXVI Conference Proceedings. In *Texas Linguistics Forum* 61. Available from <http://salsa.ling.utexas.edu/proceedings/index.html>.

Bradford, K. E. & Ingram, M. B. (2018). Delivery and style. In M. A. Harrison, J. L. Ford, & J. A. Daly (Eds.). *Professional communication skills* (8th ed.). New York, NY: Pearson Education.

Foster, H., Everdell, M., **Bradford, K.**, Orjuela, L., Cooley, F., Al Bulushi, H., & Gutierrez Lorenzo, A. (Eds.) (2017). Symposium About Language and Society, Austin (SALSA) XXV Conference Proceedings. In *Texas Linguistics Forum* 60. Available from <http://salsa.ling.utexas.edu/proceedings/index.html>.

WORKSHOP PRESENTATIONS

"Effective Communication: Your Research & Skills," for doctoral students in the Dept. of Economics, The University of Texas at Austin, November 7, 2025.

"Conflict Resolution Workshop," BookSpring Staff Retreat, Austin Public Library Carver Branch, Austin, Texas, August 15, 2025.

SCHOLARLY PRESENTATIONS

Bradford, K. E., & Ingram, M. B. (2026, June). What do I do while I'm 'on hold' in this conversation? Handling unavailability in family dinner interactions with smartphones. Paper to be presented at the International Conference on Conversation Analysis, University of Alberta, Edmonton, Canada.

Ingram, M. B., & **Bradford, K. E.** (2024, November). *Cite it! Oral citations with the DATA framework*. Great Ideas for Teaching Students (G.I.F.T.S) presentation at the National Communication Association Conference, New Orleans, LA.

Bradford, K. E. (2022, October). *How participation is affected by smartphones*. Presentation at the 10th Meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, New York City.

Bradford, K.E. (2021, November). *Smartphones as participants in face-to-face interaction*. Paper presented at the National Communication Association Conference, Seattle, WA.

Bradford, K.E. (2019, November). *Smartphones as an index of authority in family dinner interactions*. Paper presented at the National Communication Association Conference, Baltimore, MD.

Bradford, K. E. (2019, February). *Conversations in the age of smartphones*. Three-Minute Thesis Competition. The University of Texas at Austin.

Bradford, K. E. (2019, January). *First encounters, participation frameworks, and mimesis*. Guest lecture for Dr. Jürgen Streeck's CMS 355K Intercultural Communication class, The University of Texas at Austin.

Bradford, K. E., & Ingram, M. B. (2018, October). *Integrating smartphones into family dinner conversations*. Presentation at the 8th Meeting of the Language and Social Interaction Working Group (LANSI), Teachers College, Columbia University, New York City.

Guo, E., & **Bradford, K. E.** (2018, April). *Exploring fear and anxiety in pediatric dentistry: A microethnographic study of dental clinics in China and the United States*. Poster presented at the 24th Annual Conference on Language, Interaction, and Culture, University of California, Los Angeles.

Bradford, K.E. (2017, November). *Kenneth Burke's rhetorical philosophy: A framework for understanding changing social norms associated with smartphones in face-to-face interactions*. Poster presented at the National Communication Association Conference, Dallas, TX.

Bradford, K. E. (2017, July). *Smartphones and social interaction*. Presentation at Institut für Deutsche Sprache, Mannheim, Germany.

Bradford, K. E. (2017, July). *Family dinner conversation: Participation and negotiated access*. Presentation at Institut für Deutsche Sprache, Mannheim, Germany.

Bradford, K. E. (2017, January). *Deception through language use: Politics and advertising*. Guest lecture for Dr. Joe Cutbirth's CMS 344K Lying and Deception class, The University of Texas at Austin.

Bradford, K. E. (2016, April). *A dinner conversation among intergenerational participants: How speakers negotiate access*. Paper presented at the Southern States Communication Association Conference, Austin, TX.

Bradford, K. E. (2015, October). *Children's imaginative play: Gaze and talk in social action*. Paper presented at the Culture, Language, and Social Practice Conference, University of Colorado, Boulder, CO.

Bradford, K. E. (2000, January). Panelist at the 20th Anniversary of the Scholarly Publishing & Public History Programs, Arizona State University, Tempe, AZ.

Bradford, K. E. (1996, October). *Interruptions and gender: Is there a relationship?* Paper presented at the Linguistic Association of the Southwest XXV Conference, Louisiana State University, Baton Rouge, LA.

Bradford, K. E. (1996, March). *What role does gender play in conversants' use of interruption?* Paper presented at the Second Graduate Linguistics/TESL Symposium, Arizona State University, Tempe, AZ.

Bradford, K. E. (1995, March). *Interruptions in discourse: The role of gender*. Paper presented at the Graduate Linguistics Symposium, Arizona State University, Tempe, AZ.

MEDIA CITATIONS

Center for Advancing Teaching Excellence (CATE), Moody College of Communication, The University of Texas at Austin. (2025, March). *Course Design: Project-Based Learning Showcase*. <https://moody.utexas.edu/centers/center-advancing-teaching-excellence/course-design>

Mendoza, M. (2024, September 24). Socializing can make UT feel like home. *The Daily Texan*. <https://thedailytexan.com/2024/09/24/socializing-can-make-ut-feel-like-home/>

Center for Advancing Teaching Excellence (CATE), Moody College of Communication, The University of Texas at Austin. (2022, May). ACUE reflections. <https://moody.utexas.edu/centers/center-advancing-teaching-excellence/acue-effective-teaching-course>

Center for Skills and Experience Flags, The University of Texas at Austin. (2022, February 1). Inquiring about “stuff”—an interview with Dr. Katie Bradford. <https://ut-flags.medium.com/inquiring-about-stuff-an-interview-with-dr-katie-bradford-98d7858640d>

Supiano, B. (2021, November 22). The student-centered syllabus: Pandemic conditions have pushed some faculty members to be more flexible—even when that’s a little scary. *The Chronicle of Higher Education*. https://www.chronicle.com/article/the-student-centered-syllabus?cid2=gen_login_refresh&cid=gen_sign_in

Workforce Solutions Capital Area. (2021, November 10). Opening doors for Austin youth at youth career day. *Workforce Solutions Capital Area Newsletter*. <https://www.wfscapitalarea.com/blog/opening-doors-for-austin-youth-at-youth-career-day/>

HONORS, AWARDS, & AFFILIATIONS

Hook 'Em on PBL: Faculty Practicum on Authentic Learning Pathways with Project-based Learning Design, \$1,500, Moody College of Communication, May 2024 to May 2025

Seed Grant Award, \$3,040, for Actions that Promote Community Transformation, Vice Provost for Faculty Diversity, Equity, & Inclusivity Office, in partnership with the Division for Diversity & Community Engagement, UT Austin, November 2022 to November 2023

Professional Development Award, \$1,000, Faculty Writing Retreat (to develop writing-flag courses), School of Undergraduate Studies, UT Austin, December 2022

Course Development Award, \$2,000, Center for the Skills & Experience Flags, School of Undergraduate Studies, UT Austin, Summer 2021

Professional Development Award, \$350, The Graduate School, UT Austin, Fall 2019

The University of Texas at Austin Graduate School Dissertation Writing Fellowship, \$10,000, Spring 2019

Intellectual Entrepreneurship Kuhn Scholar Award, \$1,000, Fall 2017

Visiting Scholar, Institut für Deutsche Sprache, Mannheim, Germany, July 2017

Top Student Paper Award in the Language & Social Interaction Division of the Southern States Communication Association Conference, Austin, TX, April 2016

Moody Fellowship, \$3,000, The University of Texas at Austin, 2015–2016

Professional Development Award, \$500, The Graduate School, UT Austin, Fall 2015

The Graduate School Recruitment Fellowship, \$2,000, UT Austin, 2014–2015

National Communication Association, Fall 2014–present

The Honor Society of Phi Kappa Phi, Chapter at Arizona State University, April 1994