

VICTORIA SALINAS

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EDUCATION

M.A, Communication Studies (*in progress*)

University of Texas at Austin, 2026

B.A, Psychology

University of Texas at Austin, 2021

EXPERIENCE

Communication Studies Department - University of Texas at Austin

2024 – Present

Graduate Teaching Assistant

- Work closely with faculty under the Communication Studies Department in grading assignments, leading classroom discussions, providing academic support for students, and leading lectures when necessary

American Institutes for Research – Remote

2021 – 2025

Research Assistant

- Worked in research projects specific to education systems and policy, and equity. Primary responsibilities included qualitative data collection and analysis, scheduling and conducting interviews and focus groups, and attending stakeholder meetings. Other skills included research proposal coordination and writing contribution, creating surveys

Benner Lab – University of Texas at Austin

2021

Research Assistant

- Translated online surveys and instructions in Spanish and back-translated Spanish surveys into English
- Conducted and transcribed individual interviews with adolescents
- Assisted in recruitment of middle school and high school students for study participation
- Coded neighborhood climate using Google Street View
- Attend monthly team meetings to discuss lab updates and provide feedback assigned readings

History and Philosophy Departments – University of Texas at Austin

2018 – 2021

Student Associate

- Confirm and administer students' appointments of the undergraduate Philosophy and History Advising Offices
- Answer questions via phone and in-person about student advising and how to schedule appointments, if applicable
- Navigate Advisor Toolkit to gather student information as needed
- Create and edit spreadsheets to gather demographic information of former and current students

Social Cognition Lab – University of Texas at Austin

2019 – 2020

Research Assistant

- Conduct faculty-led research on social judgment and social behavior
- Disclose information to participants prior to the commencement of the experiments
- Attend team meetings regarding ongoing studies and providing feedback about study procedures

SELECTED PUBLICATIONS

- Daruwala, I., Shramko, M., **Salinas, V.**, Clancy, E., Edwards, I., & Kendziora, K. (2023). *Social Emotional Learning (SEL) Programs for Support Pandemic Recovery With the Illinois State Board of Education (ISBE): Year 1 Implementation Study Report*. <https://restartnetwork.org/sites/default/files/2024-04/SEL-ISBE-Y1-Implement-Rpt-508.pdf>

- Hatcher, M., Howard, J., Mason, J., Blume, R., **Salinas, V.**, Hood, C., & Parsons, K. (2023). Exploring the College (Re)Enrollment Decisions among Adult Learners of Color: *Using the Iloh Model of College-Going Decisions and Trajectories to Understand the Role of Ecosystems and Shaping Experiences*. American Institutes for Research. <https://www.air.org/sites/default/files/2023-12/Exploring-College-ReEnrollment-Decisions-Adult-Learners-of-Color-Iloh-Model-Brief-Oct-2023.pdf>

EXPERTISE

- Proficient in Spanish speaking, reading, and writing
- Knowledgeable in Qualtrics, Excel, and STATA
- Knowledgeable in Advisor Toolkit
- Qualitative analysis in NVivo and MaxQDA
- Conducting individual interviews and focus groups in-person and online
- Conducting classroom observations and data collection using the CLASS tool