

Maya Blitch, M.A.
University of Texas at Austin
Department of Communication
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EDUCATION

PH.D. Interpersonal Communication - University of Texas – Austin

Advisor: Rene Dailey

Expected graduation date: May 2026

M.A. Communication Studies - Texas State University

Committee: Dr. Kristen Farris (Chair), & Dr. Manu Pokharel

B.A. Communication Studies - Louisiana State University

Minors: Philosophy and Sociology

SCHOLARSHIP

PUBLICATIONS

1. **Blitch, M.**, Alley, E., & Dailey, R. (2025). Affectionate communication, conflict styles, and satisfaction in romantic relationships with and without partners with ADHD. *Communication Research Reports*, 1–11.
<https://doi.org/10.1080/08824096.2025.2492005>
2. Palomares, N. A., Murray, C., Rabby, M. M. F., **Blitch, M.**, Baumler, R., & Boro, S. E. (2025). Anonymous and insecure bullies are less depressed than confident and identifiable ones, but only if remorseful: Cyberbullying goals, identifiability, and depression. *Cyberpsychology, Behavior, and Social Networking*, 28(2), 120-125.
<https://doi.org/10.1089/cyber.2024.0289>

NON-ACADEMIC PUBLICATIONS

1. Stephens, K.K. & **Blitch, M.E.** (2024). Bio sketch and CV/Resume Activity. Generative AI LTAP, University of Texas

MANUSCRIPTS IN PROGRESS

1. **Blitch, M.**, Marentes, C.P., Andelkovic, J., Butterbaugh, N., Aguilar, E., Koszarek, A., Carlson, N.H., Lieberknecht, K.E., & Stephens, K.K. “Saber que no estaba Sola; Knowing I was not Alone”: Communities Organizing Through Technology for Resilience. – *Under Review at Communication Management Quarterly*
2. **Blitch, M.** & Dailey, R. “To receive Grace”: College Students Expectations for Accommodations and Instructor Responses – *Awaiting Review*

3. Stephens, K. K., **Blitch, M.**, & Zhang, Z. Case study on Fishing Industry Stakeholders and Trust. – *in progress*

PEER-REVIEWED CONFERENCE

1. **Blitch, M.**, Alley, E., & Dailey, R. (2024, November 21 – 24). Affectionate Communication, Conflict Styles, and Satisfaction in Romantic Relationships with and without Partners with ADHD [Conference Presentation]. *National Communication Association* – individual paper - Quantitative Methods
2. **Blitch, M.** & Dailey, R. (2024, November 21 – 24). Accommodations in courses. [Conference Presentation] *National Communication Association* – individual paper - Qualitative Methods
3. Dailey, R., Alley, E., **Blitch, M.**, & Yang, Y. (2024, July 6 – 9). Divergent processes for neurodivergent relationships: A relational turbulence approach to romantic relationships with Attention-Deficit/Hyperactivity Disorder individuals. [Conference Presentation]. *International Association of Romantic Relationships* – Quantitative Methods.
4. **Top Student Paper: Blitch, M.** (2024, April 3 - 7). Childfree and looking for love: An exploratory study of romantic partners communicating desires to be childfree [Conference Presentation]. *Southern States Communication Association* - individual paper - Qualitative methods.
5. **Blitch, M.** (2023, November 16-19). The devilish nature of support: Justifications for deceptive support. [Conference Presentation]. *National Communication Association* - individual paper – Qualitative methods.
6. **Blitch, M.** & Koszarek, A. (2023, November 16-19). “To give a mouse a cookie”: Exploring the perceived perceptions of being offered food as a form of social support within stranger interactions during stressful conversations. [Research Proposal]. *National Communication Association* – Research Roundtable.
7. **Blitch, M.** & Murray, S (2023, November 16-19). Using the game “Chameleon” to illustrate verbal and nonverbal cues in deception. [G.I.F.T.S. Presentation]. *National Communication Association* - GIF.
8. Palomares, N., Murray, C., Rabby, M., **Blitch., M.** & Boro, S (2023, November 16-19). An anonymous and insecure bully is less depressed than a confident and identifiable one, but only if remorseful: How identifiability, superordinate goals, and message severity predict depression among bullies. [Conference Presentation]. *National Communication Association* – Quantitative methods.
9. Farris, K.L. & **Blitch, M.** (2022, April 12 - 16). An exploration of over-supportive messages and their relational impact, [Conference Presentation]. *Southern States Communication Association*, mixed–method research.
10. Farris, K.L. & **Blitch, M.** (2022, November 16-19). An exploration of over-supportive messages and their relational impact, [Conference Presentation]. *National Communication Association*, mixed – method research.

11. **Blitch, M.** (2022, November 16-19). How to change climate change: President Biden's response to Hurricane Ida. [Conference Presentation]. *National Communication Association*, paper submission - Rhetoric.
12. **Blitch, M.** (2021, October 23-24). The shame game: How shame, stigma, and fear impact COVID-19 exposure in organizations. [Lightning Pitch]. *Organizational Communication Mini-Conference*, Virtual Experience.

PROFESSIONAL EXPERIENCE

TEACHING EXPERIENCE

Fall 2022 – Present	Graduate Teaching Assistant at the University of Texas – <i>Communication and Sociology Department</i>
Fall 2022 – Fall 2022	Adjunct Lecturer at Texas State
Fall 2021 – Spring 2022	Graduate Teaching Assistant at Texas State
Fall 2020 – Fall 2021	Graduate Instructional Assistant at Texas State

RESEARCH ASSISTANTSHIP

Summer 2024 - Present	Under Keri Stephens at the University of Texas <i>Summary: Worked under a grant from the Texas General Land Office. Collected literature and provided feedback on an interface. Additionally, worked on creating a case study.</i>
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TRAINING EXPERIENCE

Fall 2023	Training in Debate Practices – Customized Workshop
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INVITED PRESENTATIONS

Spring 2025	Guest Lecture, Family Communication, <i>Intro to Sociology</i>
Spring 2023	Guest Lectured, Death and Communication – <i>Intro to Sociology</i>

OTHER PROFESSIONAL EXPERIENCE

Fall 2024	Lead on a Research Team
Fall 2024	Taught a graduate-level class – <i>Crisis Communication</i>
Fall 2023 – 2024	Graduate Assistant at Sanger Learning Center

MEMBERSHIPS AND AFFILIATIONS

CURRENT

- National Communication Association
- International Association of Romantic Relationships

FORMER

- Lambda Pi Eta, Louisiana State University

- Southern States Communication Association

SERVICE

PROFESSIONAL SERVICE

- Reviewer - Spring 2024 for the National Communication Association – LGBTQ Division
- Reviewer - Spring 2024 for the National Communication Association – Interpersonal Communication Division
- Reviewer - Spring 2024 for the National Communication Association – G.I.F.T.S Division
- Reviewer - Spring 2023 for the National Communication Association – Public Address Division
- Reviewer - Spring 2023 for the National Communication Association – Basic Course Division
- National Communication Association, Reception Volunteer, 2021
- Reviewer - Fall 2021 for the International Communication Association

INSTITUTIONAL SERVICE

- Communication Graduate Committee, Treasurer Committee, 2022 - 2023
- Diversity Activity, Coder, Texas State University, Summer 2022
Code qualitative data to adapt a university wide diversity assignment for students
- Tunnel of Oppression, Texas State University, Spring 2021
Wrote scripts for students highlighting white privilege and visibility. Additionally, created an infographic to make this information available to students
- Communication Graduate Student Association, Community Serves Organizer, 2021 – 2022

Awards & Grants

AWARDS

- TIPI Graduate Student Research Fellow, 2025, (\$1,000)
- CommCGS Supplemental Award, 2024, UT (\$120)
- Student Graduate Award 2024, UT (\$200)

NCA FUNDING

- 2024
 - UT (\$700)
 - Caucus (\$200)
- NCA Funding 2023
 - UT (\$350)
 - Student Caucus (\$200)
- 2022
 - UT (\$350)
 - Student Caucus (\$200)
- 2021
 - TXST (\$500)

- Student Caucus (\$200)
- IARR 2024, Student Grant, (\$100)

CERTIFICATION

- CITI Training: Social and Behavioral Research – valid to October 2025
- Sexual Assault Prevention for Graduate Students- through Texas State University, Sept 2020
- Indiana University Plagiarism Recognition- through Texas State University, Sept 2020
- Sexual Assault Prevention for Graduate Students- through University of Texas, Sept 2022