

Maya Blitch, M.A.
University of Texas at Austin
Department of Communication
mayablitch@utexas.edu

RESEARCH INTERESTS

- Social Support, Stigma, Environmental Communication, and Crisis Communication

EDUCATION

PH.D. Interpersonal Communication - University of Texas – Austin

Advisor: Rene Dailey

Expected graduation date: May 2026

M.A. Communication Studies - Texas State University

Committee: Dr. Kristen Farris (Chair), Dr. Manu Pokharel

B.A. Communication Studies - Louisiana State University

Minors: Philosophy and Sociology

SCHOLARSHIP

CONFERENCE

Blitch, M. (2021, October 23-24). The shame game: How shame, stigma, and fear impact COVID-19 exposure in organizations. [Lightning Pitch]. *Organizational Communication Mini-Conference*, Virtual Experience.

Blitch, M. (2022, November 16-19). How to change climate change: President Biden's response to Hurricane Ida. [Conference Presentation]. *National Communication Association*, paper submission - Rhetoric.

Farris, K.L. & **Blitch, M.** (2022, November 16-19). An exploration of over-supportive messages and their relational impact, [Conference Presentation]. *National Communication Association*, mixed – method research.

Farris, K.L. & **Blitch, M.** (2022, April 12 - 16). An exploration of over-supportive messages and their relational impact, [Conference Presentation]. *Southern States Communication Association*, mixed–method research.

Palomares, N., Murray, C., Rabby, M., **Blitch., M.** & Boro, S (2023, November 16-19). An anonymous and insecure bully is less depressed than a confident and identifiable one, but only if remorseful: How identifiability, superordinate goals, and message severity predict depression among bullies. [Conference Presentation]. *National Communication Association* – Quantitative methods.

Blitch, M. & Murray, S (2023, November 16-19). Using the game “Chameleon” to illustrate verbal and nonverbal cues in deception. [G.I.F.T.S. Presentation]. *National Communication Association* - GIF.

Blitch, M. & Koszarek, A. (2023, November 16-19). “To give a mouse a cookie”: Exploring the perceived perceptions of being offered food as a form of social support within stranger interactions during stressful conversations. [Research Proposal]. *National Communication Association* – Research Roundtable.

Blitch, M. (2023, November 16-19). The devilish nature of support: Justifications for deceptive support. [Conference Presentation]. *National Communication Association* - individual paper – Qualitative methods.

Top Student Paper: Blitch, M. (2024, April 3 - 7). Childfree and looking for love: An exploratory study of romantic partners communicating desires to be childfree [Conference Presentation]. *Southern States Communication Association* - individual paper - Qualitative methods.

Dailey, R., Alley, E., **Blitch, M.**, & Yang, Y. (2024, July 6 – 9). Divergent processes for neurodivergent relationships: A relational turbulence approach to romantic relationships with Attention-Deficit/Hyperactivity Disorder individuals. [Conference Presentation]. *International Association of Romantic Relationships* – Quantitative Methods.

Blitch, M. & Dailey, R. (2024, November 21 – 24). Accommodations in courses. [Conference Presentation] *National Communication Association* – individual paper - Qualitative Methods

Blitch, M., Alley, E., & Dailey, R. (2024, November 21 – 24). Affectionate Communication, Conflict Styles, and Satisfaction in Romantic Relationships with and without Partners with ADHD [Conference Presentation]. *National Communication Association* – individual paper - Quantitative Methods

PUBLICATIONS

Palomares, N. A., Murray, C., Rabby, M. M. F., **Blitch, M.**, Baumler, R., & Boro, S. E. (2024). Anonymous and Insecure Bullies are Less Depressed than Confident and Identifiable Ones, but Only if Remorseful: Cyberbullying Goals, Identifiability, and Depression. *Cyberpsychology, Behavior, and Social Networking*.

NON-ACADEMIC PUBLICATIONS

Stephens, K.K. & Blitch, M.E. (2024). Bio sketch and CV/Resume Activity. Generative AI LTAP, University of Texas

MANUSCRIPTS IN PROGRESS

- Farris, K.L. & **Blicht, M.** An exploration of over-supportive messages and their relational impact- *Awaiting Review*
- Blicht, M.E,** Alley, E., & Dailey, R. Affectionate Communication, Conflict Styles, and Satisfaction in Romantic Relationships with and without Partners with ADHD – *Under Review*
- Blicht, M.** & Dailey, R. “To receive Grace”: College Students Expectations for Accommodations and Instructor Responses – *Awaiting Review*
- Dailey, R., Alley, E., **Blicht, M.**, & Yang, Y. Divergent processes for neurodivergent relationships: A relational turbulence approach to romantic relationships with Attention-Deficit/Hyperactivity Disorder individuals – *Collecting Data*
- Stephens, K. K., **Blicht, M.**, & Zhang, Z. Case study on Fishing Industry Stakeholders and Trust. – *in progress*
- Blicht, M.**, Marentes, C.P., Andelkovic, J., Butterbaugh, N., Aguilar, E., Koszarek, A., Carlson, N.H., Lieberknecht, K.E., & Stephens, K.K. “Saber que no estaba Sola; Knowing I was not Alone”: Communities Organizing Through Technology for Resilience. – *Under Review*

PROFESSIONAL EXPERIENCE

Teaching Experience

Fall 2020 – Fall 2021	Graduate Instructional Assistant at Texas State
Fall 2021 – Spring 2022	Graduate Teaching Assistant at Texas State
Fall 2022 – Fall 2022	Adjunct Lecturer at Texas State
Fall 2022 – Present	Graduate Teaching Assistant at the University of Texas – <i>Communication and Sociology Department</i>

Research Assistantship

Summer 2024 - Present	Under Keri Stephens at the University of Texas <i>Summary: Worked under a grant from the Texas General Lang Office. Collected literature and provided feedback on an interface. Additionally, worked on creating a case study.</i>
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Training Experience

Fall 2023	Training in Debate Practices – Customized Workshop
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Other Professional Experiences

Fall 2023 – Present	Graduate Assistant at Sanger Learning Center
Fall 2024	Lead on a Research Team

MEMBERSHIPS AND AFFILIATIONS

- Lambda Pi Eta, Louisiana State University, 2016 – 2019

- National Communication Association, 2021 – Present
- Southern States Communication Association, 2023 – Present
- International Association of Romantic Relationships – 2023 Present

SERVICE

UT

- Reviewer - Spring 2024 for the National Communication Association – LGBTQ Division
- Reviewer - Spring 2024 for the National Communication Association – Interpersonal Communication Division
- Reviewer - Spring 2024 for the National Communication Association – G.I.F.T.S Division
- Communication Graduate Committee, Treasurer Committee, 2022 - 2023
- Reviewer - Spring 2023 for the National Communication Association – Public Address Division
- Reviewer - Spring 2023 for the National Communication Association – Basic Course Division

TXST

- Diversity Activity, Coder, Texas State University, Summer 2022
Code qualitative data to adapt a university wide diversity assignment for students
- Reviewer - Fall 2021 for the International Communication Association
- National Communication Association, Reception Volunteer, 2021
- Tunnel of Oppression, Texas State University, Spring 2021
Wrote scripts for students highlighting white privilege and visibility. Additionally, created an infographic to make this information available to students
- Communication Graduate Student Association, Community Serves Organizer, 2021 – 2022

CERTIFICATION

- CITI Training: Social and Behavioral Research – valid to October 2025
- Sexual Assault Prevention for Graduate Students- through Texas State University, Sept 2020
- Indiana University Plagiarism Recognition- through Texas State University, Sept 2020
- Sexual Assault Prevention for Graduate Students- through University of Texas, Sept 2022

Grants

- IARR 2024, Student Grant, (\$100)
- Student Graduate Award 2024, UT (\$200)
- NCA Funding 2024, UT (\$700), Caucus (\$200)
- NCA Funding 2023, UT (\$350), Caucus (\$200).
- NCA Funding 2022, UT (\$350), Caucus (\$200).
- NCA Funding 2021, TXST (\$500), Caucus (\$200).