Ashley N. McDonald

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Education

University of Texas at Austin / PHD in Communication Studies / (ABD) (2019-PRESENT) *Projected Graduation: May 2023* | 3.8 GPA | Advisor: Dr. E.J. Hartelius

Dissertation (IN PROGRESS) | A Place in the House Fire: Exploring Themes of Time, Trauma, Belonging, and Identity through Autoethnography | Under the advisement of Dr. E.J. Hartelius | Committee: Dr. Ronald Jackson II, Dr. Shiv Ganesh, Dr. Joshua G. Gunn, Dr. Stacey Sowards

University of Cincinnati / M.A in Communication Studies / (2017-2019) | 3.9 GPA | Advisor: Dr. Ronald Jackson II

 M.A. Thesis | Discerning Apology from Apologia to Restructure Higher Education's Response to Racist Violations | A Critical-Discursive Exploration of Public Apologies | Completed Under the advisement of Dr. Ronald Jackson II - Committee: Dr. Shaunak Sastry & Dr. Debra Merchant, UC VP of Student Affairs

University of Southern Mississippi / B.A in Communication Studies / (2013-2017) | 3.6 GPA | Advisor: Dr. Lawrence Hosman

Fellowships and Scholarships

- Siltanen-Hosman Scholarship for Excellent Student Leaders 2015-2016 (500\$)
- Moody Communication Doctoral Fellowship 2019-2023 (5,000\$)
- Whole Communities Whole Health Fellowship 2021 (10,000\$)

Publications

[Book Chapter] Black Experiences in Higher Education: Faculty, Staff, and Students | Up The Ladder: Understanding Black Mentorship Through a Black Doctoral

Duo-Ethnography | Edited by Antione Tomlin & Sherella Cupid | A. McDonald & R. Harris | 2022

[Contributor] By Degrees: Resilience, Relationships, and Success in Communication Graduate Studies by Betsy Wackernagel Bach, Dawn O. Braithwaite, and Shiv Ganesh | Why Did I Go To Graduate School? | A. McDonald

The Violence of White Entitlement and the Hypocrisy of Earned Merit

RL Jackson, A McDonald | 2018 | Departures in Critical Qualitative Research 8 (4), 64-68

Conference Papers and Presentations

[Individual Paper] The Taste of Copper: Confronting Anger and Trauma Through Black Womanist Autoethnography | A. McDonald | Individual Paper | Ethnography Division | NCA 2022

[Individual Paper] The Body Traumatic: An Autoethnographic-Ish Approach To The Problematic Ethics of Personal Expertise-Ethos And Writings of Trauma | A. McDonald | Individual Paper | Ethnography Division | NCA 2022

[Panel Presenter] Transforming Communication Education Through Intersectional Approaches Towards Justice | NCA 2021

[Panel Presenter] The Double Rainbow: A Call for Communication Scholars to Understand the Linkage between Gender and Neurodivergence | NCA 2021

Alternative Work

[Podcast Guest] Crackers and Grape Juice w/ Johanna Hartelius, Jason Micheli & Malcolm Foley | Episode 258 | Lynching Then and Lynching Now: Racial Justice as Christian Imperative

Everybody Else And Then Me - A Zine on Being Black and Disabled |

A McDonald | Artist Showcase Panel - TAMU Communicating Diversity Conference 2021

[Speaker] Crisis of Faith - A Zine on Enduring Faith and Trauma | A McDonald | Artist Showcase Panel | TAMU Communicating Diversity Conference | 2022

[Presenter/Speaker] DisPLACEing Power and Privilege in Public Speaking:
Re-constructing the Introductory Course Through Critical Pedagogical Theory and Praxis
| Engaging Listening & Dialogue through Art and Story to Reach across Difference | G.
Hummel, L. Mark, A. McDonald, K. Rome | NCA 2022 Preconference

Graduate Coursework

COMM 8092 - Teaching Practicum

COMM 7001 - Advanced Critical and Rhetorical Theory

COMM 8088 - Visual Rhetoric

COMM 7007- Advanced Communication Theory

COMM 7041 - Empirical Communication Methods

COMM 9042 - Thesis Project Hours

COMM 8008 - Advanced Survey of Organizational Communication

COMM 7006 - Entertainment Media and Audience

COMM 8094 - Introduction to Graduate Studies I

COMM 8093 – Introduction to Graduate Studies II

COMM 7042 - Qualitative Research Methods

CMS 7482 - Burke and the Symbolic Form

CMS 8003 - Voices of Citizenship

CMS 390S - Survey of Organizational Communication

CMS 8008 - Gender and Communication

CMS 7558 - Dialoque

AADS 3042 - Black Studies Theory I

AADS 3022 - Alienation and Freedom

AADS 3122 - Black Political Thought

CMS 8035 - Rhetoric of Expertise

CMS 390P - Rhetoric of Psychoanalysis

CMS S380E - Conf. in Comm Studies

CMS 3904 - Decolonizing Communication

Courses Taught

Course Instructor - (28-32 Students, 6 Sections) - Public Speaking

Teaching Assistant - (74 Students) - Rhetorical Theory

Teaching Assistant - (85 Students) - Rhetoric of Popular Music

Teaching Assistant - (35 Students, 2 Sections) - Gender and Communication

Teaching Assistant - (95 Students) - Communication and Leadership (2021)

Teaching Assistant - (117 Students) - Communication and Leadership (2022)

Teaching Assistant - (806 Students) - Introduction to Communication

Teaching Assistant - (35 Students, 2 Sections) - Gender and Communication

Teaching Assistant - (47 Students, 1 Section) - Conflict Resolution

Course Instructor - (25 Students, 2 Sections) Introduction to Professional Communication (2021)

Course Instructor - (25 Students, 2 Sections) - Introduction to Professional Communication (2022)

Professional Experience

University of Texas at Austin | Rater, Core Curriculum Assessment Project | (June 2022)

- Worked in small groups/pairs to assess data
- Reviewed and scored artifacts produced by the university's students
- Drafted written summaries and reports
- Open-coded survey responses
- Reviewed artifacts for exemplars
- Reviewed and analyzed secure data
- Kept confidential documents secure

University of Texas at Austin | Research Assistant, Whole Communities, Whole Health - Bridging Barriers Project | (June 2021-August 2021)

- Did coding and analysis for over a dozen sets of qualitative data
- Created a report that included critical research and theory
- Presented findings to lead researcher
- Coded using Nvivo
- Kept confidential information and documents secure

University of Texas at Austin | Research Assistant, Moody Communication | September 2020-November 2020

- Coded 2 data sets with 806 points of data
- Generated a report from Mid Semester surveys
- Generated suggestions for improvement in courses that were implemented
- Presented findings to lead researcher
- Kept confidential information and documents secure

Certifications

- Inclusive Classrooms and Leadership August 2022
 - University of Texas at Austin Division of Diversity and Community Engagement - Dr. Betty Jeanne Taylor

Leadership & Service

- President of Feminist Majority Leadership Alliance at the University of Southern Mississippi (2 Years)
- Contributed to the promotion and staffing of the Mississippi Natural Hair Expo (2 Years)
- Helped promote and staff the USM Second Chance Prom 2014/5
- Helped promote and staff the Transgender Day of Remembrance Activities and Vigil at USM (3 Years)

- Completed Semester Long Community-Based Capstone Project at Southern Pines Animal Shelter (1 Year)
- Moody Communication GSA Diversity Chair (2 Years)
- Peer Mentor for the University of Cincinnati's HBCU Communication Pipeline Program (1 Year)