

Genelle Timperlake Sanders, MA
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EDUCATION:

Ph.D candidate in Communications, *Anticipated graduation: May 2022*
Moody College of Communications, University of Texas at Austin
Dissertation (in progress): *Deaf-Hearing relationships: Understanding the other in conflict contexts*

M.A. in Communication Arts, August 2012
Texas A&M University – Corpus Christi, Texas
Thesis: *Interactions between the hearing and d/Deaf: d/Deaf individuals' strategies and motivations for successful interpersonal communication*

B.A. in English; Rhetoric, August 2009
Texas A&M University – College Station, Texas

A.A. in Deaf Studies, May 2012
Del Mar College, Corpus Christi, Texas

AWARDS:

2012 – 2013: Nominee – Teacher of the Year, Del Mar College, Corpus Christi, Texas
2015 – 2016: Honoree – Corpus Christi's top 40 professionals under 40
2021 – 2021: Jesse H. Jones Fellowship recipient, Department of Communication, The University of Texas at Austin

PUBLICATIONS & PRESENTATIONS:

Sanders, G. T. (2021, Apr 5-16). *Experiences of Deaf Students navigating Isolation and Bias during College*. Presentation presented at the Deaf Studies Today! Deaf Lives 360 virtual conference.

Sanders, G. T. & Hubig, M. (2021, Mar 2-5). *Deaf Mentorship and Role Modeling Program: Experiences and Outcomes*. Presentation presented at the Early Hearing Detection and Intervention virtual conference.

Pett, R. C., **Sanders, G. T.**, Brass, C., Fox, K., & McGlone, M. S. (2020, November). To vaccinate or not to vaccinate: Exploring attitudes toward the anti-vaccination movement through the use of nominalization. Presentation presented at the virtual annual meeting of the National Communication Association conference.

Garberoglio, C. L., Guerra, D. H., & **Sanders, G. T.** (2020). Community-based strategies for strengthening postsecondary outcomes for deaf people. *American Annals of the Deaf, 165*, 369-392.

Garberoglio, C., Guerra, D. H. & **Sanders, G.** (2020, Apr 17 - 21) *Community-Based Strategies for Strengthening Postsecondary Outcomes for Deaf People* [Roundtable Session]. AERA Annual Meeting, San Francisco, CA. <http://tinyurl.com/wnuna5r> (Conference Canceled).

Sanders, G. T. (2019, November). *To shout or sign in an argument: Bimodal approaches to conflict within deaf romantic dyads*. Paper presented at the annual meeting of the National Communication Association conference, Baltimore, MD.

Donovan, E., Farris, K., Pett, R. C., & **Sanders, G. T.** (2019, November). *Interpersonal communication and coping with cancer: A preliminary systematic integrative review*. Paper presented at the annual meeting of the National Communication Association conference, Baltimore, MD.

Sanders, G. T., & Maxwell, Madeline (2019, June). *Visual order in communication. Attention-getting and turn-seeking practices of deaf signers*. Poster presented at the annual meeting of the Atypical Interaction conference, Helsinki, Finland.

Sanders, G. T. (2016, June). *Bright futures: Envisioning success from within*. Opening ceremony keynote presentation at the annual Family Weekend Retreat at Texas School for the Deaf, Austin, Texas.

Sanders, G. T., & Rodriguez, S. R. (2014). Connecting visual communicators with an auditory world: Exploring communication accommodation processes in d/Deaf – hearing interactions. *Iowa Journal of Communication*, 46, 33 – 51.

Sanders, G.T. & Rodriguez, S.R. (2013, November). *Connecting visual communicators with an auditory world: Exploring communication accommodation processes in d/Deaf – hearing interactions*. Paper presented at the annual meeting of the National Communication Association conference, Washington D.C.

Timperlake, B. H., & **Sanders, G. T.** (2014). Parenting with high expectations. *Odyssey: New Directions in Deaf Education*, 15, 62 – 65.

PROFESSIONAL EXPERIENCE:

Assistant Instructor, The University of Texas at Austin

Aug 2020 – present

Designed and facilitated two sections of an undergraduate 300 level course focusing on the intersection between communication, language, and culture. Responsible for 40+ semesterly undergraduates' assignments, grades, direct support, documentation, and grade submission. Reviewed course on a semester based and updated readings, assignments, and course objectives as appropriate based on current environments, novel publications, and administration guidance. Courses taught: *Culture, Language, and Communication*.

Coordinator, Deaf Mentor and Role Model Program, Statewide Outreach Center

June 2019 – present

Worked closely with team members on designing, piloting, and coordinating a state-wide mentoring and role modeling program for families with deaf children ages 0 – 5 years. Obtained and maintain personal SKI-HI Deaf Mentor certification. From Sept 2020 – Aug 2021, oversaw contracts totaling \$121,000 and responsible for the direct supervision of 5 certified Deaf Mentors and 1 Deaf Role Model. In that same time period, the program provided 527 hours of direct mentor and role model services to a total of 23 families across Texas. We are now entering the third year with the objective to grow the program through the training and contracting of more mentors and role models.

Graduate Research Assistant, National Deaf Center on Postsecondary Outcomes

May 2018 – present

Under direct supervision of Dr. Jeffrey Palmer, contribute to the National Deaf Center's mission through collaboration on and production of evidence-based resources for stakeholders. Assigned duties involve developing literature reviews, designing content for resources for public and private dissemination, conducting data analysis, writing manuscripts for publication, and presenting at conferences. Projects completed include presentations at the American Educational Research Association conference (canceled due to COVID) and the *Deaf Studies That! Deaf Lives 360* conference, and a publication published in the *American Annals of the Deaf*.

Teaching Assistant, The University of Texas at Austin

Jan 2018 – May 2020

Provided direct support for 300 – 400 level undergraduate courses. Responsible for 300+ undergraduates' grades, direct support, documentation, and grade submission. Synthesized student feedback for the

development of recommendations to lead professor of course improvements for subsequent semesters. Courses worked include: *Deaf Culture*, *Digital Communication*, *Rhetoric of Popular Culture*, and *Theories of Persuasion*.

Interim Executive Director, Deaf and Hard of Hearing Center of Corpus Christi

April 2016 – August 2016

Was the member of then Board of Trustees voted to direct operations of a local non-profit center during an interim period in-between the outgoing and incoming Executive Directors. Oversaw adherence with yearly budget of \$1 million and provided direct support to community stakeholders during the time of transition. Maintained contracts and operations of the center's for-profit interpreting agency. Hosted two town halls with attendance of 100+ community stakeholders, summer camp programs serving 20 local deaf children, and worked with Accounts Receivable to collect ~\$20,000 in outstanding invoices.

Adjunct Professor, Department of Communication, Texas A&M University, Corpus Christi

August 2015 – May 2019

Independently designed and facilitated two undergraduate 300 level courses focusing on the topics of interpersonal and small group communication. Responsible for a total of 240+ undergraduates' assignments, grades, direct support, documentation, and grade submission. Reviewed course on a semester based and updated readings, assignments, and course objectives as appropriate based on current environments, novel publications, and administration guidance. Courses taught: *Interpersonal Communication*, *Small Group Communication*

Communication and Publishing Assistant, Major Press, LLC.

September 2014 – August 2017

Contracted with local South Texan author for the provision of communication support. Facilitated operations of professional Facebook, Instagram, and Twitter accounts. Using analytics from each social media platform and Amazon Author Central, developed and oversaw social media advertisement campaigns with an average budget of ~\$1,000 each. Wrote, edited, and produced a monthly newsletter through Constant Contact, along with e-blasts 4 times a year around the time novels were released. Using Canva and Adobe CS5, designed and developed database of images and resources for use on social media platforms. Provided proofreading and editing services when requested.

Adjunct professor, American Sign Language and Interpreting Program, Del Mar College

January 2012 – August 2019

Both independently and collaboratively designed and facilitated community college level courses focusing on American Sign Language acquisition and Interpreting skills. Responsible for a total of 300+ college students' assignments, grades, direct support, documentation, and grade submission. Reviewed course on a semester based and updated readings, assignments, and course objectives as appropriate based on current environments, novel publications, and administration guidance. Courses taught: *Fingerspelling & Numbers*, *Conversational ASL*, *Visual & Gestural Communication*, *American Sign Language III*, *American Sign Language V*, *Interpreting III (team)*, *Interpreting Internship*,

Communications and Marketing Specialist, Anita Mallory Designs, LLC.

November 2012 – September 2015

Provided communication support for a local start-up direct selling business, that has now closed, during their early days. Provided direction and content for front-end and back-end design of website. Wrote copy for catalogs, promotional materials, recruitment brochures, and advertisements. Scheduled posts and interacted with users on social media platforms. Provided additional support as account executive for owner's Mary Kay business.

SIGN LANGUAGE PROFICIENCY:

Test of English Proficiency (Texas BEI): May 2016, passed

American Sign Language Proficiency Interview (ASLPI): Nov 2016, score = 4+ out of 5.

PROFESSIONAL AFFILIATIONS/ COMMUNITY SERVICE

Board Member, Board of Trustees

Deaf and Hard of Hearing Center of Corpus Christi

(Secretary – 2014 & 2015; Chair-Elect – 2016; Chair – 2017; Past Chair – 2018 & 2019)

January 2014 – December 2019

Volunteer, Communication services

Educational Resource Center on Deafness, Texas School for the Deaf, Austin, Texas

August 2017 – January 2019

Volunteer, Communications Services

First United Methodist Church, Corpus Christi, Texas

July 2015 – December 2015

Member, Texas Association of the Deaf

September 2013 – present

Editor, *The Deaf Texan* Newsletter

Texas Association of the Deaf

September 2013 – December 2015

Member, Corpus Christi Interpreters for the Deaf

February 2013 – present

Board member, Deaf and Hard of Hearing Community Board of South Texas

January 2013 – August 2018

Member, American Sign Language and Interpreting Program Advisory Committee

Del Mar College, Corpus Christi, Texas

December 2010 – present

Alumnae member, Kappa Alpha Theta fraternity

Texas A&M University – College Station

August 2005 – present